

Inspection date	20 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is dedicated to ensuring that the club delivers a high-quality service to parents and children. She has a good awareness of what the club does well. The provider seeks the views of children and parents as part of her ongoing evaluation to bring about improvements, which benefit the children.
- Children are happy, sociable and clearly enjoy their time at the club. They make choices about what they want to do from the broad range of resources and activities available. Children are confident and show good levels of independence.
- Staff carry out risk assessments and daily checks to ensure that all areas children use are safe and secure. They are vigilant in their supervision of children and in constant communication to help children stay safe.
- Staff build effective partnerships with parents and carers. They share daily information with them about children's well-being and the experiences they have had in the club. Parents and children speak very positively about the staff and the club. Parents comment that staff are friendly and that their children enjoy attending.

It is not yet outstanding because:

- Staff's interactions with children are not thoroughly evaluated to support the continued development of their practice to raise the quality of the club even higher.
- Staff do not achieve highly successful partnership working with all schools children attend. While they share some information about children, they do not develop close links to complement children's care and learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to reflect more on the effectiveness of their interactions with children to help them to continually improve their practice and provide high-quality experiences for children
- strengthen partnership working with all local schools children attend so that children benefit from greater consistency in their care and learning.

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider follows robust recruitment procedures to help to ensure that all staff are suitable for their role. She uses effective induction processes to help new staff to become familiar with their roles and responsibilities. The provider continues to check staff's ongoing suitability. All staff have a secure understanding of their role to protect children from harm. They know the possible signs of abuse and neglect, and understand the wider issues surrounding child protection. Staff are confident about what they need to do should they have any concerns about children's welfare. They have a thorough set of policies and procedures to support their good practice. The provider shares policies with parents. She updates them regularly so that they are in line with current legislation and guidelines.

Quality of teaching, learning and assessment is good

Staff provide children with a wide variety of activities. They incorporate children's requests and interests into planning the provision, which helps children to remain engaged and motivated by what is offered. Children enjoy sensory experiences, such as mixing paint and experimenting with colour. They eagerly play with water and sand and enjoy helping to plant flowers. Children have good opportunities to increase their communication, language and listening skills. Staff listen to and respond appropriately to children, helping them build on their social skills. They encourage children to join in conversations and are skilled at asking effective questions to challenge and develop children's thinking. Children develop their imagination and create their own ideas. They listen well to adults and follow instructions when required.

Personal development, behaviour and welfare are good

Staff use information from parents effectively to get to know children well and help them settle. Children are familiar with the daily routines. On arrival, they know where to put their belongings before going to an activity of their choice. Children enjoy each other's company and play well together. They are helpful and show kindness. Older children happily take on responsibilities to support the younger ones. Children welcome staff's praise and are eager to gain 'brick' stickers for their teams. Staff support children to maintain healthy lifestyles. Children follow good hygiene routines and enjoy sociable snack and meal times. The outdoor space is available throughout the session and children clearly relish being outside in the fresh air. They are physically active and enjoy using items such as ride-on toys and rolling tyres, contributing to their overall physical well-being. Staff manage any accidents that occur very effectively, recording the relevant information and informing parents and carers appropriately.

Setting details

Unique reference number	EY501396
Local authority	Norfolk
Inspection number	1055216
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	22
Number of children on roll	41
Name of registered person	Gingerbreads Out Of School Care Ltd
Registered person unique reference number	RP901236
Date of previous inspection	Not applicable
Telephone number	07908 310965

Gingerbreads registered in 2016. The out-of-school club is open each weekday, during term time, from 3pm to 6pm. Five members of staff work directly with the children. Four hold relevant childcare qualifications at level 3 or above. The club is open from 8am to 6pm each weekday during some school holidays.

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