

Childminder Report

Inspection date

14 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points, particularly in their communication and language development. They learn to talk clearly, and develop and use a wide range of vocabulary. The childminder is a positive role model. She joins in children's play, asks questions and gives them time to respond.
- Children are happy and well behaved. The childminder supports children to settle and feel secure. She includes children in all activities and develops their social skills. Children eagerly join in group singing activities during outings to the library.
- The childminder communicates effectively with parents and staff in pre-schools, to meet children's individual emotional needs. She shares information about children's development and their next steps for learning. Together they agree appropriate times to move children on in their development, for instance, to support children's self-care.
- The childminder evaluates and continually improves her teaching practice and outcomes for children. Since registration, she has reorganised the indoor and outdoor play areas. There is a wider range of resources that supports children's exploration as well as more available space for physical activities.

It is not yet outstanding because:

- The childminder does not fully support children to develop an awareness of cultures and backgrounds different from their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop an awareness of differences and diversity in wider society.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the childminder.
- The inspector sampled documentation.
- The inspector discussed self-evaluation.
- The inspector talked with children, parents and the childminder.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the requirement to inform Ofsted about any incidents within the required timescales. She updates her safeguarding policies and procedures to include current information about child protection. She has a good knowledge and understanding of what to do if she is concerned about a child's safety. The childminder continually assesses children's progress and development, and focuses her attention on helping children reach expected levels of development. She successfully reduces gaps in their development. The childminder continually risk assesses her premises, activities and outings, and supervises children at all times to keep them safe.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities, which she uses to challenge and extend children's learning and development. She encourages children to count in numerical order, for instance, while looking at numbers written on bricks in her garden. Children count confidently in numerical order from one to 10 and tell the childminder the bricks are rectangles. The childminder shows children how to do things and encourages them to practise what they have learned. Children keep on trying and quickly learn how to use clips to secure dolls in pushchairs during imaginative play. The childminder responds to older children's interest in football to support their good physical skills.

Personal development, behaviour and welfare are good

The childminder teaches children to do things for themselves and successfully promotes children's independence. She encourages children to choose what they want to play with and supports them to find resources and achieve their aims. Older children confidently explain about the strawberries and bulbs they plant in the childminder's garden. Younger children who are new to the setting happily separate from their parents and feel secure. They laugh with excitement while joining in games of peek-a-boo. The childminder supports children's good health. Children enjoy playing outdoors every day, for instance, in the childminder's garden and during outings in the community. The childminder teaches children about their safety, for instance, while handling her pet dog and bearded dragon.

Outcomes for children are good

Children develop the skills they need for starting school. They are confident, motivated learners and concentrate well during activities. Children develop good pre-writing skills. They make marks using pens, brushes, paint and water, and learn to use scissors to cut modelling dough. Children develop good hand-to-eye coordination. They use bricks to build towers and pour water down pipes and tubes attached to a board outdoors.

Setting details

Unique reference number	EY495391
Local authority	Hampshire
Inspection number	1055198
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Aldershot, Hampshire. The childminder provides care for children Monday to Friday, for most of the year. She receives funding to provide free early education to children aged three years.

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