

Sunnybrow @ Castle Park

Castle Park Primay School, Sedbergh Road, KENDAL, Cumbria, LA9 6BE



Inspection date

19 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious, hardworking and leads a knowledgeable staff team. She is committed to the continued development of the setting. She accurately identifies areas for improvement and implements positive changes. For example, a well-resourced outdoor area and small allotment garden have recently been added.
- Well-qualified staff ensure that the environment is well set up for children each day. They provide a wide range of resources and activities throughout the day, which helps to stimulate children's imaginations and engage children in purposeful play and learning.
- Leaders establish strong relationships with teachers, providing consistent support for children as they prepare to move on to school. They work closely with other professionals involved in children's care, to ensure all children make good progress.
- Children form warm and positive relationships with staff and their peers. They learn to behave well, cooperate with others and share their games. Children spend long periods exploring the natural world around them and are challenged to develop their problem-solving skills as they play.

It is not yet outstanding because:

- Staff do not consistently make the most of some group activities to engage all children to promote their learning.
- Occasionally, children who prefer to learn outdoors are not given a choice about their learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of adult-led activities to promote the highest levels of engagement and offer sufficient challenge for older children
- enhance children's opportunities to make the most of their preferred learning environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team have a thorough understanding of the possible signs and symptoms of abuse. They are confident in how to make a referral if they have concerns about the welfare of a child. Recruitment and vetting procedures are robust and new staff are inducted well into their roles. This helps to ensure they have a good understanding of their roles and responsibilities from the start. Staff are well deployed across the setting to ensure children's safety and support their learning. The manager and staff closely monitor children's progress. They identify gaps in learning and support all children to make good progress. Effective interventions, particularly those to support children's speaking skills, are well embedded. Staff work closely with a range of professionals to ensure they are successfully meeting the needs of children.

Quality of teaching, learning and assessment is good

Children demonstrate excellent imaginations and particularly enjoy joining in role-play activities and make good use of plentiful role-play equipment, such as wheelbarrows, and dressing up as mummy and teachers. Staff observe and assess children's learning and, overall, plan experiences matched to their interests and needs. Children's learning is routinely shared with parents to complement learning at home. Staff support children to develop good mathematical skills. For instance, they challenge children during routines to calculate how many children are lining up and if their group is bigger or smaller. Children's conversation is valued. Staff spend time listening to children and engaging in meaningful discussions. For instance, children talk about what designs they have made in the wet sand and films they have recently enjoyed at the cinema.

Personal development, behaviour and welfare are good

Strong links with the host school are extremely beneficial for children. There are robust arrangements in place to support their eventual move on to school. Children thoroughly enjoy being physically active in the outdoor environment. Children help to plant and care for vegetables in the small garden and cook their favourite pretend meals in the mud kitchen. Staff are good role models and help children to behave positively. They encourage children to show respect, take turns with toys and listen to instructions. Staff manage children's dietary needs vigilantly and talk to children about the benefits of healthy eating.

Outcomes for children are good

All children are motivated and independent learners. Staff develop their independence well. Older children manage their personal care successfully and understand the importance of good hygiene. Children develop a wide range of core skills while they are at the setting. All children, including those who have special educational needs and/or disabilities and those in receipt of additional funding, make good progress from their starting points.

Setting details

Unique reference number	EY500597
Local authority	Cumbria
Inspection number	1054109
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	40
Name of registered person	Sunny Brow Day Care Ltd
Registered person unique reference number	RP901185
Date of previous inspection	Not applicable
Telephone number	01539 729437

SunnyBrow @ Castle Park registered in 2016. The setting is open each weekday from 7.45am to 5.45pm for 51 weeks of the year. All staff hold relevant qualifications at level 3 or above. The manager holds early years professional status.

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