

Robin Preschool

Edward Feild Primary School, Bicester Road, Kidlington, OX5 2LG



Inspection date	20 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff sometimes do not organise play and learning in the Robin room effectively. They rely too much at times on large-group activities to manage the numbers of children present. This approach does not suit all children, particularly the younger ones.
- Although many children make good progress during their time in the pre-school, some children progress less well. The quality of teaching, learning and assessment requires improvement to be good.
- At times, staff do not encourage younger children to become more independent to support their personal development further.

It has the following strengths

- Older children have a positive approach to learning in preparation for school. They join in readily with activities and show good levels of behaviour.
- All children develop positive relationships with staff and each other.
- Staff provide a stimulating and safe learning environment, indoors and outdoors, that all children enjoy exploring.
- The company directors provide suitable support to the staff team and show a positive approach to improving practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve planning and monitoring procedures of organisation in the Robin room to provide good opportunities for learning consistently and a more effective approach to meeting children's individual needs. 21/09/2018

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to develop their skills for independence to support their personal, social and emotional development further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed joint observations with the room leaders.
- The inspector looked at children's assessment records, evidence of staff suitability and qualifications, and the pre-school's self-evaluation form.
- The inspector talked to the directors, room leaders, key persons, staff, parents and children at appropriate points throughout the inspection.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management requires improvement

The company directors, managers and well-qualified staff team monitor and evaluate their practice routinely. However, they overlook some weaknesses, and sometimes do not make the most of their training and expertise to provide good outcomes for all children consistently. Leaders, managers and staff generally use their assessment procedures appropriately to help close gaps in learning. They work well in partnership with parents and the on-site school to support children's care and education. Safeguarding is effective. Leaders, managers and staff have a sufficient understanding of their responsibilities following suitable training to help keep children safe.

Quality of teaching, learning and assessment requires improvement

Staff in the Robin room sometimes do not meet children's needs successfully. For example, younger children struggle to maintain concentration during several larger group activities. This approach leaves less time for the more productive play that they choose for themselves. In addition, staff sometimes interrupt play unnecessarily, and occasionally are slow to notice children who need additional attention to engage in activities more positively. Nevertheless, they support children well at other times to develop important skills, such as completing jigsaws, making marks with paint and taking turns. Staff in the Owl room support children well to develop their confidence, speaking and listening skills, and an understanding of sounds, letters and numbers.

Personal development, behaviour and welfare are good

Staff throughout the pre-school support children well overall to develop positive personal and social skills. For example, staff teach children in the Owl room to listen carefully, and to respond quickly and effectively to instructions. Staff support children's good behaviour successfully for most of the time and help them to play well with their friends. They support children to learn about people who are different from themselves to develop a positive approach to diversity. Staff provide regular opportunities for children to enjoy energetic activity and fresh air to support their well-being. They help children to develop a positive approach to healthy eating and they teach them about good hygiene.

Outcomes for children require improvement

Almost all children engage well in play that they choose for themselves and many become engrossed in a wide range of activities, such as dressing up, finding out about technology and exploring paint. Older children develop positive skills to support their literacy and mathematical development to prepare them for their future lives. Younger children also develop some important skills, such as developing hand-to-eye coordination. However, they have fewer opportunities than older children to engage in good-quality play and learning experiences that suit their stage of development.

Setting details

Unique reference number	EY501072
Local authority	Oxfordshire
Inspection number	1053862
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	73
Number of children on roll	99
Name of registered person	Robin Preschool Ltd
Registered person unique reference number	RP911004
Date of previous inspection	Not applicable
Telephone number	07826931092

Robin Preschool registered in 2016 as a limited company with charitable status. It operates from two rooms within Edward Feild Primary School, Kidlington, Oxfordshire. The pre-school is open on weekdays from 9am until 3.15pm during school term times. It receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs 14 staff, and 11 of these hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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