

Time Out Childcare Cornerstones



Cornerstones V A Primary School, Bader Way, Fareham, PO15 7JH

Inspection date	14 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The dedicated manager leads a strong team of staff who are committed to meeting the needs of the families who attend. The team works together very effectively to provide children with a wide range of enjoyable activities after a long day at school.
- Children have tremendous fun at this busy and inclusive club. Close liaison with teachers ensures children benefit from activities that complement children's learning at school.
- Children are at the centre of this vibrant club. They show high levels of independence and have excellent opportunities to take responsibility for themselves and others. Children's behaviour is exemplary. They listen attentively to staff and manage the rules for themselves. Staff meet children's health and care needs very effectively.
- Partnerships with parents are strong. Parents state they are very happy with the service that staff provide and comment that children are very keen to attend. They credit staff with supporting children's emotional well-being very effectively, giving them good levels of confidence that support their seamless transition to school.
- The providers evaluate the quality of the club very successfully. They have a strong vision for continual improvement and development of the service they offer children and their families.

It is not yet outstanding because:

- Systems of monitoring and evaluating staff practice are not fully incisive to help identify aspects of practice that can be enhanced even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the current programme of continuous professional development to ensure all staff are provided with further opportunities to enhance and extend their knowledge and skills to an outstanding level.

Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements, and checked evidence relating to the suitability of staff.
- The inspector sampled some of the setting's policies and procedures, and discussed these with the staff and the provider.
- The inspector took account the views of the children and watched them engage in activities inside and outside.
- The inspector discussed the safety of the premises with the providers and viewed the areas used by the children.
- The inspector spoke to parents to gather their views.

Inspector
Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their safeguarding responsibilities and demonstrate a good commitment to protecting children from harm and neglect. They work exceptionally well in partnership with the host school to ensure that the safety of children is paramount at all times. Robust recruitment procedures, induction and mentoring processes are effective in checking staff's ongoing suitability to work with children. Ongoing effective risk assessments and daily visual checks ensure that any hazards are identified and minimised. They attend staff meetings and mandatory training, such as first aid and safeguarding. Staff create many purposeful opportunities for parents and children to add their views and contribute to the self-evaluation process. They share information with parents daily about the activities and routines in which their children take part. Staff successfully use the views of the children, parents and staff at the host school to inform their service.

Quality of teaching, learning and assessment is good

Children eagerly arrive at the club at the end of a busy school day and settle quickly on arrival. They are well supported by the passionate, energetic staff who enjoy joining children in their play. Staff skilfully involve children in the activities on offer. For example, they ask children to vote on the afternoon's activities and quickly act on their suggestions. Children make independent choices from the wide selection of resources available to them and successfully lead their play. They show great imagination and skill as they create colourful creatures from egg boxes and persevere with their projects for long periods.

Personal development, behaviour and welfare are outstanding

Staff use their role as children's key-person particularly well to help children settle and to build their confidence so that they feel able to participate and try new experiences. They actively promote kindness and thoughtfulness and are excellent role models. Staff very successfully use praise to reinforce positive behaviour and good manners. Children eagerly engage in numerous activities that promote their physical development. For example, they learn to spin hula hoops under the guidance of staff or enjoy team games, such as football, with their friends. Staff promote children's understanding of safety exceptionally well. For example, they support them to manage their own personal safety on electronic devices. They promote children's understanding of turn taking and fairness, such as the use of timers to take turns with the popular games consoles. Children are involved in choosing the foods they like to eat for snacks and staff make good use of this opportunity to strengthen their awareness of healthy choices.

Setting details

Unique reference number	EY501032
Local authority	Hampshire
Inspection number	1053858
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	14
Name of registered person	Time Out Childcare Group Limited
Registered person unique reference number	RP911001
Date of previous inspection	Not applicable
Telephone number	07715 118752

Time Out Childcare Cornerstones registered in 2016. The setting operates in Cornerstones Primary School in Whitley in Hampshire. Children attend from 7.30am until the start of school and from the end of school until 6pm. There are four staff working with the children, three of whom have relevant qualifications.

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