

Kids Inc Day Nursery

The Pavilion, Watermead, Aylesbury, Buckinghamshire, HP19 0FY



Inspection date	15 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a good leader. She has a clear vision for the nursery and an accurate understanding of its strengths. She has clearly identified areas for ongoing development, to build further on the already good practice.
- Staff build very warm partnerships with parents. These have a positive impact on children's care and outcomes. For example, they regularly invite parents into the nursery to share in their children's learning and organise trips in the local community for children, parents and staff to enjoy together.
- Children show high levels of well-being. They are settled, happy and secure in the care of the kind and caring staff.
- Babies and very young children receive a very positive experience of being cared for away from home. The staff who look after them are very skilled at promoting their early communication and physical skills. Children continue to make good progress as they move through the different rooms within the nursery.

It is not yet outstanding because:

- The manager's systems to track the progress of different groups of children and identify any gaps in their learning more quickly are not fully established.
- Staff have not made the best possible use of opportunities to develop and extend the early reading and writing skills of some older boys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more thoroughly to identify any differences in levels of progress and to target teaching more precisely
- develop and extend the opportunities available to encourage older boys to take part in activities that support their literacy development.

Inspection activities

- The inspector observed children and staff interacting in the indoor and outdoor environments.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector took account of the views of children and parents.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures the ongoing suitability of staff to work with children. Staff have a thorough understanding of the steps to take if they are concerned about a child's welfare. The manager builds strong partnerships with other professionals. She uses these well to evaluate the provision and make ongoing improvements, for example, to the outdoor learning environment. She monitors staff's practice closely. Staff speak positively of the feedback that they receive and how they use this to improve their teaching skills further. Staff attend training and use their enhanced skills for the benefit of all children. For example, to help children understand about acceptable behaviour and to enjoy trying different foods.

Quality of teaching, learning and assessment is good

Staff make accurate, ongoing assessments about children's progress and use these well to plan how to meet their individual needs. Children approach their learning with enthusiasm and confidence. For example, babies beam as they manage to crawl up steps. They squeal with delight as they explore different textures, such as water and corn flour. Staff pay close attention to what they do and successfully encourage them to persevere as they master new skills. Older children show the same positive attitude towards their learning. They take part in energetic games to develop their physical skills. They develop their creativity. For example, they enjoy painting and playing imaginative games. Staff plan well for more-focused learning experiences. For example, children concentrate well as they work with staff to find out why different materials float or sink.

Personal development, behaviour and welfare are good

Staff meet children's care needs well. They keep children safe and ensure that they get the sleep and rest that they need to enjoy a busy day at nursery. Children learn about the benefits of a healthy lifestyle. For example, they enjoy helping the cook to prepare food, and grow herbs and vegetables in the garden. Children behave well for their age. Older children enjoy opportunities to take on leadership roles. For example, they are proud of the visits that they make to the 'baby room' where they teach babies simple songs and games.

Outcomes for children are good

All children acquire a wide range of skills in preparation for their future learning and starting school. They enjoy learning and the challenge of developing new skills. All children develop their speaking and listening skills. Older children learn to count and to meet their own personal needs. Children develop a positive understanding of different cultures and religions. For example, they enjoy celebrating festivals that are special and important to the staff who look after them.

Setting details

Unique reference number	EY501157
Local authority	Buckinghamshire
Inspection number	1053149
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	86
Name of registered person	Blueberry Enterprises Limited
Registered person unique reference number	RP905981
Date of previous inspection	Not applicable
Telephone number	01296 397407

Kids Inc Day Nursery registered in 2016 and is situated in Aylesbury, Buckinghamshire. The nursery is open from 7.30am to 6pm on Monday to Friday, throughout the year. The provider employs 14 members of staff. Of whom, eight hold relevant qualifications at level 3 and one at level 2. The provider receives funding to provide free early education to children aged two, three and four years.

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