

# Childminder Report

**Inspection date**

14 June 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works closely with her co-childminder to provide children with access to a wide range of age-appropriate toys and resources that they know they children will enjoy.
- The childminder reminds children of the need to share and wait their turn to play with popular resources. She deals calmly with any incidents of challenging behaviour, using simple age-appropriate strategies to help children learn to manage their feelings.
- Children choose to spend the majority of their time playing outside in the garden. They confidently access their favourite activities and proudly demonstrate newly learned skills, such as using the slide without any help.
- Parents are complimentary about the care provided. They praise the welcoming environment and say their children love attending.
- The childminder works in partnership with her co-childminder to help review the environment and make changes for the benefit of the children attending. For example, they have recently reorganised the areas of the house used for childminding to provide children with better access to the garden.

### It is not yet outstanding because:

- The childminder does not make the best use of continual professional development opportunities to help to raise the quality of her teaching to a higher level.
- Occasionally, the childminder is not fully responsive to children's changing interests as they play, to help to extend their concentration skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the focus of continual professional development on raising the quality of teaching to a higher level
- make the most of opportunities to interact with children as they play to help to extend their interest and concentration.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children learning.
- The inspector evaluated the success of a planned activity with the childminder.
- The inspector looked at relevant documentation and checked evidence of the suitability of household members.
- The inspector spoke with the childminder and children during the inspection.
- The inspector spoke with parents during the inspection and took account of their views from their written comments.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms that indicate a child may be at risk of harm. She is confident about the action to take to protect children and promote their safety. The childminder supervises children as they play in the garden, reminding them to be careful when they go near the swings. She follows appropriate procedures to promote children's good health, welfare and safety. Parents receive regular updates about their children's achievements to help involve them in their children's learning. The childminder and her co-childminder evaluate the success of the activities to help them to identify ways of improving children's experiences.

### Quality of teaching, learning and assessment is good

The childminder follows the lead of her more experienced co-childminder. They work together closely, using age-appropriate strategies to promote children's learning and development. Overall, the childminder engages with children as they play. She talks to them about what they are doing to help extend their vocabulary. She encourages children's pretend play, such as while they 'feed' a doll, asking questions about what they are doing. The childminder encourages children to make marks with crayons, making suggestions about what they could draw. She reads to the children and helps to encourage their interest, asking them about the pictures in the book. She works with her co-childminder to help to monitor children's progress and identify the next steps in their learning.

### Personal development, behaviour and welfare are good

Children are happy and well settled, and are often in no hurry to leave the setting when their parents arrive to collect them. They are eager to play with their favourite resources, such as dolls in pushchairs. Children respond well to the meaningful praise and encouragement they receive and beam with pride when they have accomplished something new. Children form close relationships with the childminder. They welcome her involvement when she joins in with their play, laughing when she says 'boo' as they crawl through a plastic tunnel. The childminder follows good hygiene procedures when she changes children's nappies and sensitively talks to them about what she is doing. She is careful to follow parents' wishes and she encourages children to eat up their packed lunches.

### Outcomes for children are good

Children are developing the skills to support their future learning and eventual move to pre-school or school. They are learning to listen and follow the expected rules of behaviour. They are confident to express their views about what they want to play with. Children's physical skills are developing well and they enjoy demonstrating what they can do. They use their imaginations as they play, holding up small-world figures and pretending to talk to them.

## Setting details

<b>Unique reference number</b>	EY500372
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1053055
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She works alongside another registered childminder from the co-childminder's house in Ipswich, Suffolk. The childminder operates all year round from 7.30am until 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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