

# Magdalen Nursery - St George's Grove

St George's Grove, London, SW17 0PZ



## Inspection date

19 June 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Highly effective arrangements are in place to ensure parents play a full and active role in their children's learning. Staff and parents share information about the progress children make in the nursery and at home extremely well.
- The nursery manager is extremely enthusiastic and passionate to provide the highest possible care and learning for all children. Leaders meticulously seek, evaluate and act on the views of the dedicated staff team, children and parents to drive continual improvement and improve outcomes for all children to an exceptional level.
- Staff use their expert knowledge and understanding of how children learn to provide an exceptionally exciting learning environment. For example, children excitedly turn over logs and look in a mini-beast hotel for bugs. They are fascinated with patterns and shapes as they look closely with magnifying glasses.
- All children are remarkably confident, independent and keen learners. Older children listen intently, they talk about 'roots' while they plant seeds. Babies excitedly explore their environment as they crawl outdoors and toddlers hold their key person's hand as they steadily climb the slope into a wooden castle.
- The key-person system is exemplary. Staff skilfully and sensitively attend to the individual care needs of their key children and expertly support children's transition between each room and for their eventual move to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new arrangements for tracking and comparing the progress made by different groups of children, to monitor the rapid progress they make from when they first start, so they achieve at the highest possible levels.

### Inspection activities

- The inspector viewed documentation, including children's records; the provider's policies and procedures; and accident, incident and complaints records.
- The inspector checked staff qualifications and training certificates, such as those for safeguarding, paediatric first-aid and to demonstrate ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of teaching on children's learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

### Inspector

Jane Morgan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager successfully ensures that staff attend safeguarding training and have a deep understanding of child protection. Leaders work exceptionally well with external agencies to support children's welfare. They meticulously review policies and procedures to ensure both parents and staff understand and follow them all of the time. In-depth supervision meetings provide excellent training opportunities to continue staff professional development. Following staff training, staff skilfully use a range of techniques to support children's behaviour to the highest level. Leaders expertly recognise new opportunities to develop systems to track and monitor progress between different groups of children to ensure that any gaps in achievement can be quickly identified to help all children catch up and achieve at the highest level.

### **Quality of teaching, learning and assessment is outstanding**

Teaching is consistently of high quality. The qualified and devoted staff team assesses children's learning extremely well. Staff meticulously plan a wide range of varied and imaginative learning opportunities for their key children. Staff expertly seek the views of children to include them in this process. Staff make excellent use of the resources within the nursery, ensuring that they are extremely inviting and encourage effective learning opportunities. For example, babies excitedly splash in water and examine marks they make while they paint with their fingers. The oldest children concentrate as they skilfully use tiny paintbrushes to paint detailed pictures of strawberries and watermelon. Staff watch children and listen to them as they play. They know just the right time to intervene in children's play, for example, to model a different way of doing something or to ask a child a question about their play.

### **Personal development, behaviour and welfare are outstanding**

Staff are superb role models. They teach children how to keep themselves safe and manage risk and challenge. Children listen carefully and follow simple rules. All children are exceptionally well behaved. They are consistently engaged in self-chosen activities. All children are highly motivated, extremely happy and have lots fun. Children are tremendously independent and expertly manage their self-care needs. Children begin to understand how they can help other people and the community. For example, they help to raise money for local hospitals and other charities. Children have an extremely positive sense of themselves and their place in the world.

### **Outcomes for children are outstanding**

Babies and toddlers develop excellent control and coordination of their bodies through the many physical activities. They are fascinated with the new interactive board. Toddlers excitedly point their fingers to use simple programs skilfully. Older children competently work out mathematical problems and carefully write their name. Children are developing important skills in readiness for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	EY499719
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1053017
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	152
<b>Number of children on roll</b>	115
<b>Name of registered person</b>	Magdalen Nursery & Daycare Limited
<b>Registered person unique reference number</b>	RP904136
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02088704022

Magdalen Nursery - St Georges Grove registered in 2016. The nursery is open from 8am until 6pm on Monday to Friday, throughout the year, except for public holidays and Christmas. The nursery employs 32 staff. Of these, 26 staff hold appropriate early years qualifications.

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