

The Cherry Tree Pre-School



Religious Society Of Friends Meeting House, 77 Church Crescent, Lower Ground Floor, London, N10 3NE

Inspection date

19 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The teaching and learning are inspiring. Staff have exceptional knowledge and understanding of the early years foundation stage and of how children learn. Children respond very well to the outstanding teaching and make excellent progress.
- The inspirational management team ensures its high expectations are known and adhered to by the staff. The managers continually evaluate, make changes and drive improvement to benefit the children.
- Staff have a highly beneficial partnership with other professionals to ensure all children receive any extra support they need. They ensure children have extensive opportunities to thrive, as they play and learn in this highly stimulating and safe environment.
- Staff hold their partnerships with parents in great regard and place great emphasis on the contribution parents make to children's welfare and learning experiences. Parents feel valued and respected by the staff who they say show an excellent understanding of their children. Parents say their children are very well prepared for school because of their experiences in the nursery.
- The strong staff team helps children's emotional and social skills to develop exceptionally well. For example, children are encouraged to think and talk about how they are feeling. Those who are feeling less sure are supported incredibly well to quickly settle into routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enrich the already excellent learning environment and resources to enhance children's learning even further.

Inspection activities

- The inspector observed staff's interactions with children in the indoor and outdoor environment.
- The inspector completed a joint observation with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The designated child protection officer in the nursery has an excellent knowledge of her role and ensures all staff have wide-ranging knowledge of all child protection issues, which helps them to ensure children are safe and protected at all times. Staff know when and how to involve the correct agencies to report any welfare concerns. The management team implements a robust recruitment procedure to ensure all staff are suitable to work with children, and there are highly effective procedures to ensure all staff remain safe and suitable to work with children. The management team is extremely dedicated to monitoring staff's practice. Staff have extensive opportunities to complete a wide range of training, supporting them to deliver the highest quality of teaching and care to children. For example, training related to outdoor play helps staff to use the outdoor area as an excellent learning resource.

Quality of teaching, learning and assessment is outstanding

Children's learning is impressive. Staff use precise assessments and systems of tracking to monitor children's progress. This information helps them to swiftly plan exceptionally well to close any gaps in children's learning. Staff use outstanding teaching styles to help children use their language. For example, children lead conversations talking about trips to the zoo and the animals they have seen. Children are delighted to recall activities from a previous day and excitedly talk about the purpose of a veterinary clinic and the role of the receptionist. Although staff use the resources exceptionally well to enrich children's learning experiences, they do not consistently use natural resources as fully as possible. Children flourish in this nursery and are highly motivated to learn. Staff use exciting opportunities to inspire children to enjoy their learning. For example, they carefully link a healthy eating topic to a cooking activity; children skilfully use knives to slice fruit to make a smoothie.

Personal development, behaviour and welfare are outstanding

The staff have developed a rich environment that is highly stimulating and fully fosters children's feelings of self-worth and confidence. Staff are an exceptionally strong and sensitive team. Children have inspiring opportunities to explore and discover the outdoor area. For example, a treasure hunt looking for the types of food that are healthy or a treat encourages the children to stretch, reach and use their bodies to step over obstacles and move around the outdoor area. Children completely understand how to keep themselves and their friends safe. For example, they know how to hold and use sharp knives for slicing fruit. Children are very good friends to each other.

Outcomes for children are outstanding

Children make significant progress from their starting points and their learning is inspiring. They gain a wide range of important skills for their future learning. Children have a superb understanding of mathematical concepts and enjoy problem solving. For example, they match numbered keys to padlocks and fit the correct key in the hole.

Setting details

Unique reference number	EY496447
Local authority	Haringey
Inspection number	1039453
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	34
Name of registered person	Ks Early Years Education Limited
Registered person unique reference number	RP905064
Date of previous inspection	Not applicable
Telephone number	07505232183

The Cherry Tree Pre-School registered in 2016. It is open each weekday from 8.15am to 2.30pm, during term time only. The provider receives funding for free early years education for three- and four-year-old children. The provider employs eight members of staff who all hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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