

# Little Angels Nursery

New Milton Memorial Centre, Whitefield Road, New Milton, BH25 6DE



## Inspection date

13 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new nursery provider shows strong ambition and commitment to continuous development, with well-targeted plans for future improvements.
- Children benefit from good, clear teaching support from the staff. They are making secure progress from their starting points and show confidence and eagerness in play and learning.
- The cohesive staff team has strong relationships with the children and provides good-quality care in a welcoming, friendly and safe environment. Children settle quickly, are well behaved and learn to value one another.
- Partnerships with parents are strong, with plenty of communication taking place. This helps to successfully promote continuity in children's care and learning between home and nursery.
- The provider places high priority on the safeguarding of children. She continually puts children's safety first and ensures all staff are consistently updated on child protection issues.

### It is not yet outstanding because:

- Staff do not make the most effective use of opportunities to support children who prefer to learn outside.
- The provider recognises that children below the expected levels of development would benefit further from specific, targeted teaching activities that enable them to catch up with their peers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the opportunities available to support children who prefer to learn outside more effectively
- enhance targeted teaching and interventions to help children below the expected levels of development make more rapid progress.

### Inspection activities

- The inspector spoke to children. She observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held short meetings with the provider throughout the day to discuss her leadership and management, including self-evaluation methods.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the provider.
- The inspector went on a walk with the children to the park.

### Inspector

Loraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained and demonstrate a secure understanding of the procedure to follow in the event of a child welfare concern. Regular risk assessments are carried out to help ensure the nursery is safe and secure. The provider follows very clear recruitment procedures to ensure new staff are suitable for their role. The provider monitors the effectiveness of teaching well. She regularly observes staff practice and discusses their strengths, targets for development, and training needs during regular meetings. The provider works proactively with other professionals to maintain improvement. She has sourced training on how to use interesting resources and rearrange the learning environment to promote children's curiosity.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and, overall, create an exciting and stimulating indoor environment for them. They use their own initial assessments and information from parents to identify children's individual developmental starting points. They make effective use of ongoing observations and assessments to identify and plan for the next steps in children's learning. Staff consistently engage children in meaningful play, to successfully build on what each child knows and can do. Staff bring favourite stories to life using different media and materials, to help develop children's imagination and literacy skills. Younger children are well supported by staff, who encourage them to become confident talkers by modelling clear vocabulary and some sign language. Staff tune into children's non-verbal communication well.

### Personal development, behaviour and welfare are good

Children are very happy, show a keen sense of belonging and are very familiar with the daily routines. For example, they are eager to put on their high-visibility jackets, sun cream and hats before going to the park. They follow the good, safe walking procedures. Staff working with the younger age group follow children's individual care routines as much as possible. They regularly check on sleeping babies. Children learn from the very caring staff and demonstrate kindness towards each other. For example, they take turns to be the snack monitor, with a wipe board and marker, asking each child what they would like to eat and recording it. Children follow effective health and hygiene routines. They show good independence, pouring their own drinks of water and cutting up fruit at snack time. Outdoors, they enjoy climbing and jumping on the play equipment.

### Outcomes for children are good

Children make good progress in their all-round learning and development. They gain the skills they need to help prepare them well for school. For example, they show strong motivational skills, regularly look at and talk about characters in books and magazines, and are confident talkers. Children are keen to count and problem solve during song time and join in well with the songs. They take turns well during a floating and sinking activity, predicting if the item will float or sink and if it is heavy or light.

## Setting details

<b>Unique reference number</b>	EY545410
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1137775
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Natalie Jayne Sandom
<b>Registered person unique reference number</b>	RP545409
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07789965594

Little Angels Nursery is situated in New Milton and registered in 2017. The nursery opens five days a week for 50 weeks of the year. The nursery is open from 8am until 6pm. There are eight members of staff, including the manager, most of whom hold appropriate early years qualifications.

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