

Lavendon Pavilion Pre-School



Lavendon Pavilion, 63a High Street, Lavendon, OLNEY, Buckinghamshire, MK46 4HA

Inspection date	18 June 2018
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that Ofsted has received all the necessary information so that they can make a decision about the suitability of all committee members.
- Staff are well supported through appraisals and training. However, their professional development is not precisely focused on raising the quality of teaching and outcomes for children to a higher level.

It has the following strengths

- All children make good progress. The key-person system is very effective. Staff know their key children well. Parents comment that they feel well informed about their children's care and development.
- Staff have improved the learning environment to ensure that it is exciting and engaging. For example, a variety of high-quality resources is now available to children who prefer to learn outdoors.
- Staff value the opinions of children and tailor activities to their interests. For instance, each week staff ask children what they have enjoyed learning. They then plan stimulating opportunities which build on children's ideas.
- Children's start at the pre-school is well-planned. For example, staff offer flexible settling-in sessions. Children form secure bonds with their key person and settle into pre-school with ease.
- Staff are excellent role models. They use effective rules and boundaries consistently.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that Ofsted is provided with the necessary information to enable them to carry out suitability checks for all members of the committee.	30/06/2018

To further improve the quality of the early years provision the provider should:

- enhance staff's professional development that increases the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector met with the chair of the committee and looked at relevant documentation, including evidence of suitability of persons.
- The inspector talked with parents and listened to their views about the pre-school and their children's progress.
- The inspector carried out a joint observation with the manager.
- The inspector observed and talked with children as they played indoors and outdoors.
- The inspector looked closely at the progress of several children.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of the leadership and management requires improvement

Not all those in leadership roles have had their suitability checked because the relevant documentation has not been sent to Ofsted in a timely manner. However, this does not have a significant impact on children's well-being or safety because committee members do not recruit staff, have unsupervised access to children or have sole responsibility for decision-making which affects children's welfare. Safeguarding is effective. Staff update their knowledge and complete regular training. They understand their individual responsibilities to keep children safe and protected from harm. The manager works closely with her motivated team to reflect on their practice each day. She has high expectations and takes prompt action to drive improvement.

Quality of teaching, learning and assessment is good

The manager monitors children's development well. She has an overview of the progress made by individuals and groups of children. She uses this information to identify and address any gaps in provision effectively. Staff work in partnership with other professionals to support children and their families. Teaching is consistently strong. Staff provide rich opportunities for children to develop a wide range of skills. For example, staff support children as they build a den from foam tiles. They help children to work as a team to take turns, count the tiles and then identify their colour. Children smile and giggle as they explore the texture of multi-coloured shaving foam in their hands.

Personal development, behaviour and welfare are good

Children develop their personal care skills. For example, they use tongs and spoons to serve their own snacks. They pour milk or water into their own cups. Staff welcome children's ideas at the pre-school. For instance, they provide snack choices based on children's votes of their favourites. Staff have recently attended dental health and healthy eating training. This is beginning to have an impact on children's healthy eating at lunchtime. For example, staff have shared information about healthy eating choices with children and their families. They encourage parents to provide healthy foods in lunchboxes. Children celebrate festivals, such as Chinese New Year and Diwali. This helps to support children's understanding of the wider community.

Outcomes for children are good

Children develop the knowledge and skills they need to prepare for the next stages of their learning. For example, children confidently count and recognise numbers in jigsaws. They show interest in books and retell known stories, using props to help them. They make marks on the ground with water and paintbrushes. Children have plenty of opportunity to develop their physical skills. For instance, they climb up steps to get to the slide. They scoop, pour and squeeze water from one container to another with good control.

Setting details

Unique reference number	EY463628
Local authority	Milton Keynes
Inspection number	1132042
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	18
Name of registered person	Lavendon Pavilion Pre-School Committee
Registered person unique reference number	RP532668
Date of previous inspection	29 September 2015
Telephone number	07902 818491

Lavendon Pavilion Pre-School registered in 2010. It is open Monday to Friday from 9am until 3pm, during term time only. The pre-school accepts funding for the provision of free early education for children aged two, three and four years. The pre-school employs three staff; of these, two hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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