

Childminder Report

Inspection date

18 June 2018

Previous inspection date

12 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has implemented effective assessment systems that she uses well to understand the progress children make. She carefully plans priorities for children's development and how she can support children to meet these.
- The childminder works in close partnership with parents to ensure continuity. Parents know how they continue children's learning at home and share information on children's interests, which the childminder uses to widen her understanding of the children.
- Children make good progress. They achieve the typical outcomes for their ages.
- The childminder engages children in a range of activities that helps them to learn about healthy practices. For example, they help to choose nutritious foods in the supermarket and enjoy eating the fruits and vegetables that they have helped to grow.
- The childminder actively enhances her professional knowledge and skills to improve the outcomes for children. She has developed her understanding of the early years foundation stage since her previous inspection and has used this to better meet the children's developmental needs.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to encourage children's next steps in learning, as they occur in children's everyday play.
- The childminder does not consistently give children opportunities to develop and extend their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- act more consistently on cues to promote children's next steps in learning as they occur in their play
- develop further the teaching strategies used to help children consider and extend their own thoughts.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector looked at evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident understanding of how to recognise when a child's welfare is at risk. She knows the procedures to follow in the event of a concern. The childminder provides children with strong opportunities to learn how to keep themselves safe. For example, she teaches them rules which they follow when going for walks. The childminder makes accurate evaluations of her practice using her own judgements and those of parents, children and other professionals. She recognises where she can improve practice and acts effectively to do so. For example, following her last inspection, the childminder has worked to improve her teaching skills and now considers better how she can provide activities based on children's developmental needs and interests.

Quality of teaching, learning and assessment is good

The childminder promotes the development of children's skills well to support them for their future learning. She provides activities which encourage children to discuss and recognise numbers in a way which interests them. For example, they recognise numerals when they explore a range of coins. The childminder observes children well as they play to see where they need support. She builds on this with effective teaching skills to help them improve their understanding. For instance, she teaches toddlers how to climb steps and slide down slides safely. The childminder enables children to learn about communities beyond their own. Children learn about each other's backgrounds and beliefs. The childminder provides experiences and resources that help children to understand that differences exist between people.

Personal development, behaviour and welfare are good

The childminder has strong relationships with children, through which they feel safe and secure. Toddlers communicate their needs to the childminder, who understands them well and ensures these are met. For instance, she knows the signs that indicate toddlers' needs and provides for these well. The childminder offers children good opportunities to develop social skills. She promotes sharing from an early age and warmly celebrates acts of kindness. When children move on to other settings, including school, the childminder ensures they are well prepared. For example, she ensures they can manage daily tasks, such as doing up their coats, independently.

Outcomes for children are good

Children show confidence as they make their own choices and play busily. They use their imaginations in role-play situations, such as caring for baby dolls. Toddlers develop physical control well, for example, as they confidently move cars using their feet. They develop vocabulary and enjoy the songs and rhymes they sing. Children develop skills for their future literacy learning. For instance, they show control over crayons as they make rubbings or draw pictures. Older children begin to give meaning to the marks they make and show an understanding of the sounds that go together to make simple words.

Setting details

Unique reference number	EY390326
Local authority	West Sussex
Inspection number	1114431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 September 2017
Telephone number	

The childminder registered in 2009 and lives in Crawley. She operates between 7.45am and 6pm Monday to Friday, all year round. The childminder also cares for older children out of school hours. She has a childcare qualification at level 3.

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