

Rossett Acre Funclub

Rossett Acre Primary School, Pannal Ash Road, Harrogate, HG2 9PH



Inspection date	13 June 2018
Previous inspection date	10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff create an atmosphere of mutual respect. They are calm and patient role models who encourage good manners through their positive behaviour towards the children. Children are kind to their friends and behave well. For example, they follow instructions and help others to tidy up after activities.
- Staff create a welcoming, relaxed and friendly environment, which helps children settle well on arrival. Children are clearly familiar with routines, readily hanging up their belongings and eagerly delving into activities that capture their interest.
- Children enjoy keeping active and using the outdoor play area. They make up games to play with their friends and ensure everyone is included. Children enjoy taking manageable risks, under the close supervision of staff.
- The manager supports her team well. She deploys staff well to enable them to care for and supervise children effectively. The key-person system is effective in meeting children's needs. Children are confident to speak to staff about their needs and wishes.

It is not yet outstanding because:

- Systems for professional development do not sharply focus on consistently supporting staff to improve their practice.
- Staff do not work as closely as possible with the school staff to enable them to gather relevant information and fully complement children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the system for professional development to focus even more on raising the quality of staff practice
- work more closely in partnership with the host school so staff receive the information they need to fully complement children's learning.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector observed the quality of interactions and assessed the impact on children's development. The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the club manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete safeguarding training. They describe the possible signs that may indicate a child is at risk of harm. The staff know that the designated person for safeguarding must report any such concerns to the local authority for investigation. The provider has effective procedures for recruiting new staff and making sure the necessary checks on their suitability are complete. The manager leads her team successfully and communicates her enthusiasm for working with the children. The team shares a strong vision for continual improvement and development of the service it offers children and their families. The team reflects on its practice and evaluates the quality accurately. It actively seeks the views of children and makes sure their thoughts and ideas are included. The manager and staff have established good relationships with parents. They ensure they are kept informed about their child's day and parents comment that, 'children enjoy the activities available and are reluctant to leave'.

Quality of teaching, learning and assessment is good

Children talk enthusiastically about their time at the club. They arrive happily, eager to take part in the activities provided. Children are well supported by staff as they play and have fun together. They become fully absorbed in activities of their choice. Children confidently practise and refine existing skills, for example, as they use a variety of resources to decorate Father's Day cards at the craft table. Children talk enthusiastically about things that interest them. Staff listen with interest, asking open questions to encourage lively discussions. Less confident children are well supported by staff, who gently encourage them to share their views and opinions in group situations. Children who are tired after their day at school have the opportunity for quiet activities until they feel refreshed.

Personal development, behaviour and welfare are good

Children readily lead their own play and include friends of different ages in their games. For example, older children support their younger friends in football. Children benefit from a nutritious diet. They are well mannered and understand how to share and work together. For example, children offer to share toys when they are engrossed in role-play activities. Independence is actively encouraged. For example, staff encourage children to pass each other plates of food and to make their own wraps. Children have good social skills. For instance, they chat together amicably about the day's experiences. Children have an emerging understanding of risk. For example, they know why they should not run inside. There are opportunities for children to learn about other cultures of the world.

Setting details

Unique reference number	EY475825
Local authority	North Yorkshire
Inspection number	1105802
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	120
Number of children on roll	0
Name of registered person	Funclubs Limited
Registered person unique reference number	RP902450
Date of previous inspection	10 September 2014
Telephone number	01423545980

Rossett Acre Funclub registered in 2014. The club opens each weekday during term time only from 7.30am until 8.50am and 3.15pm until 6.30pm, except for bank holidays. There are currently 11 staff working directly with children, four of whom have an appropriate early years qualification at level 3.

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