Helping Hands





Inspection date	18 June 2018
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and n	nanagement	Good	2
Quality of teaching, learning and ass	essment	Good	2
Personal development, behaviour an	d welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The experienced staff are friendly and reassuring role models who work together well. Staff greet children warmly by name as they arrive and ask them about their day in school. This helps children to feel welcome.
- Children have a clear sense of belonging and confidently explore the indoor and outdoor spaces. They play together well and learn to respect each other's opinions and ideas.
- Children enjoy being outdoors where they can run and play ball games. They have good opportunities to be active and spend long periods of time outside in the playground.
- There are effective partnerships with parents. Staff communicate well with them. Parents state that their children look forward to attending.
- Managers have an accurate view of the strengths of the setting. They evaluate practice and identify improvements, gathering the views of parents, staff and children.

It is not yet outstanding because:

- Occasionally, whole-group activities are not organised effectively enough to enable all children to engage throughout.
- At times, background noise distracts children and affects their ability to listen and concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen children's engagement and concentration.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their duty to help keep children safe. They have a good knowledge of the possible signs of abuse and neglect. They know where to report concerns about children's safety and if they have concerns about the conduct of another member of staff. Staff maintain good links with the host school. Well-organised collection procedures help to keep children safe as they are escorted to and from their school. Managers implement appropriate recruitment, induction and vetting procedures. They check the ongoing suitability of staff regularly. Staff attend regular staff meetings, supervision meetings and mandatory training. Parents spoken to on the day of the inspection comment positively about the setting. They are very happy with the care and education their children receive.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They quickly settle and make their own choices of what to play with. Well-qualified staff are alert to children's differing interests and involve children in the planning of activities. Observations of children enable staff to provide a range of interesting experiences, which encourages children to use their imagination well. Engagement in activities to explore different festivals helps to raise children's awareness and appreciation of other cultures and religions. Staff provide plenty of different materials to help encourage children to develop their creativity. For example, children delight in decorating figures using paint, coloured tissue paper and a variety of interesting shapes. They enjoy creating artwork that contributes to their World Cup display.

Personal development, behaviour and welfare are good

Children are happy and confident. Staff have created a well resourced and motivating environment which allows children to freely initiate their own play and develop their ideas. Children are very independent and familiar with their routines. They quickly hang up their coats and bags before deciding what they want to do. Good relationships with their key person and the staff team help children to form secure attachments. Staff support children to resolve any conflicts with each other and they help them to play cooperatively. Children learn to be kind to others, take turns and share resources. Older children show good levels of consideration to younger children. Staff promote children's awareness of healthy lifestyles and good hygiene procedures. Children are offered choices that reflect a healthy, balanced diet. They wash their hands before helping themselves to snacks and drinks. They enjoy daily exercise with frequent opportunities to be physically active. This helps to promote their good health and well-being.

Setting details

Unique reference number EY471408

Local authority Sandwell

Inspection number 1105631

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

Total number of places 40

Number of children on roll 20

Name of registered person

Samantha Kolar and Michelle Kirwan Partnership

Registered person unique

reference number

RP910877

Date of previous inspection 28 November 2014

Telephone number 07930328451

Helping Hands registered in 2013. The club operates from St Margaret's C of E Primary School in Great Barr, Birmingham. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and one at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.45am and 3.30pm until 5.45pm.

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