

Childminder Report

Inspection date

18 June 2018

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes sure that all children receive good standards of care. Children settle quickly and demonstrate that they are happy, safe and feel emotionally secure. The childminder provides a warm and welcoming environment for children, who make good progress from their starting points.
- The childminder provides a wealth of opportunities for children to enjoy fresh air. Children have fun walking in the nearby woods, playing on the adjacent field and visiting local parks. This helps children to find out about the world around them.
- The childminder evaluates her provision. She gathers feedback from children, parents and other professionals to help her plan where improvements need to be made.
- Good partnerships with parents help the childminder meet children's individual needs well. The childminder and parents regularly exchange daily information about children's experiences. This helps to support continuity in children's learning.
- The childminder is a good role model. She knows when to involve herself in children's play and extends their learning naturally. Children invite the childminder to take part in activities and enjoy their time with her.

It is not yet outstanding because:

- At times, the childminder's observations and planning are not as precise as possible to help her support children as well as she can so they make even further progress.
- The childminder does not consistently share information about children's learning with other settings that they move on to, to further support their ongoing progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of observations to identify and plan for children's next steps in learning even more precisely to help them make the best possible progress
- share more detailed information about children's learning and development with other settings children move on to, to help support their continued good progress.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the childminder's home used for childminding purposes.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector took into account the views of parents through written feedback provided.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very aware of her role and responsibility to safeguard children. She conducts regular risk assessments of her setting and ensures areas are safe for children to play. The arrangements for safeguarding are effective. The childminder regularly updates her safeguarding knowledge. She has a thorough understanding of whom to contact should she be worried about a child's welfare. Comprehensive policies and procedures are shared with parents when their children first start at the setting. Overall, the childminder monitors children's progress effectively. She identifies and addresses any areas of learning where children need more support. The childminder keeps her knowledge and skills up to date. For example, she attends training and meets with the local authority improvement officer to share ideas and good practice.

Quality of teaching, learning and assessment is good

Children are interested, enthusiastic and access activities that match their age and stage of development. Resources are clearly labelled and easily accessible. Children make choices in their play and extend their curiosity. The childminder models language for children well. She provides babies with a running commentary as she plays alongside them and responds to their sounds. Babies smile and gurgle at her and 'jig' up and down. They demonstrate interest and excitement as they bang on the drum or shake musical instruments together. They practise newly discovered physical skills as they become increasingly mobile, pulling themselves up on the furniture and shuffling around the room. Older children are provided with a broad range of interesting opportunities.

Personal development, behaviour and welfare are good

The childminder works closely with parents from the start of the placement. She obtains information about children's starting points, interests and care routines. Settling-in visits support children with a smooth transition into her care. Individual care routines are followed. The childminder gives children regular praise and helps to support their confidence and self-esteem. She promotes a healthy lifestyle and children benefit from plenty of fresh air and exercise. The childminder manages children's behaviour well. She gives them clear consistent rules and boundaries that are appropriate to children's age and stage of development.

Outcomes for children are good

All children are working comfortably in the stages of development typical for their age. Young children show determination and perseverance as they carefully balance one brick on top of another to build a tower. They develop early speech sounds and learn simple words that help them communicate their preferences. Children explore resources independently and have confidence in their own ability. They develop a good range of skills to support their later learning in preparation for the move to nursery or school.

Setting details

Unique reference number	EY425970
Local authority	Barnsley
Inspection number	1105265
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 2011 and lives in Shafton, on the outskirts of Barnsley. The childminder operates all year round from 7.30am to 5pm from Monday to Friday, except bank holidays and family holidays.

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