

Long Preston Playgroup

Little Learners' Centre, Long Preston Endowed Primary School, School Lane, Long Preston, Skipton, North Yorkshire, BD23 4PN



Inspection date	14 June 2018
Previous inspection date	21 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and learning is exceptional. Staff have very high expectations of all children and ensure teaching is of a consistently high quality and offers outstanding challenge. Children make excellent progress from their starting points, including those who have special educational needs (SEN) and/or disabilities.
- The management team is extremely passionate about providing children with exceptional quality care and education. Staff are well qualified and highly skilled, and attend regular training courses to expand on their knowledge and pass on their learning to colleagues. Staff thoroughly evaluate their teaching to ensure it has the maximum impact on children's learning and development.
- The manager and staff have built excellent relationships with other professionals, agencies and local schools. These result in extremely well-coordinated strategies that promote the excellent progress of all children.
- Partnerships with parents are superb. Highly successful strategies engage all parents and carers in their children's learning, both at the setting and at home. This excellent two-way communication enables parents to be fully involved in their children's learning.
- Self-evaluation is very strong. The manager expertly reflects on strengths and weaknesses of the provision. She already has excellent plans in place to continually develop practice and improve the outcomes for children even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to learn even more about equality and diversity beyond their local community.

Inspection activities

- The inspector completed a joint observation with the manager of the setting to observe children's learning and staff teaching.
- The inspector held discussions with the committee members, manager, staff, children and parents.
- The inspector looked at a range of documents, including observations and tracking of children's progress.
- The inspector checked the evidence of staff suitability, training certificates, policies, procedures, and the setting's self-evaluation documents.
- The inspector had a tour of the premises.

Inspector

Ellen McAughey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager implements a rigorous recruitment process, which ensures all staff are suitable to work with children. Staff complete regular safeguarding training to keep children safe. The manager leads staff exceptionally well and there is a clear culture of reflective practice. They are keen to enhance children's awareness of diversity. Staff are extremely motivated about training and reflect on the impact this has on outcomes for children. For example, staff attended autism training and used ideas from this to help children who have SEN and/or disabilities to gain greater understanding of their daily routines.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge and skills exceptionally well to support children's learning. For example, they expertly build on children's interest in paper planes and measure how far they travel. They go on to make kites, helping to enhance children's understanding of the world and mathematical skills. Staff consistently extend children's vocabulary and provide limitless opportunities for children to develop their listening and attention skills. Children learn to manage risks and follow instructions carefully to stay safe. Children explore an exciting range of creative activities. For example, younger children showed delight in a paint-blowing activity and were proud of their end product. Staff carefully monitor children's progress and close any gaps in learning swiftly.

Personal development, behaviour and welfare are outstanding

Staff have used training and local initiatives highly successfully to promote children's understanding of a healthy lifestyle. For example, they planted and carefully nurtured vegetables with children. They recorded the growth and promoted mathematical discussions. Children take produce home to sample with their families to help encourage healthy eating at home. Staff reinforce children's impeccable behaviour using a variety of strategies, such as yoga. Children work together building on positive relationships as well as movement and balancing skills. Extremely skilled staff deploy themselves effectively, ensuring every child's care and learning needs are precisely met indoors and outdoors. Children are encouraged to take risks and become highly confident and independent.

Outcomes for children are outstanding

All children, including those who have SEN and/or disabilities, make exceptionally good progress from their starting points. Children thrive and show high regard for their friends and staff. They are highly confident communicators and eagerly express their ideas. They are extremely curious and inquisitive. Children listen and focus their attention exceptionally well during group activities. They competently express their wants, needs and thoughts. From an early age, children learn to share, take turns and negotiate with others. They are exceptionally well prepared for school.

Setting details

Unique reference number	EY338620
Local authority	North Yorkshire
Inspection number	1104520
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	0
Number of children on roll	21
Name of registered person	Long Preston Playgroup Committee
Registered person unique reference number	RP518713
Date of previous inspection	21 November 2014
Telephone number	07583 607093

Long Preston Playgroup registered in 2006. The playgroup opens Monday to Friday during term time only, with sessions from 8am until 5pm. It is run by a voluntary management committee and is situated in Long Preston, North Yorkshire. The playgroup receives funding for the provision of early education for two-, three- and four-year-olds. There are three staff who all have qualifications at level 3 or above; one has early years professional status; one member is NQT and one has a BA(Hons) degree in Early Years.

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