

Jules Et Lis

Drake Community Centre, Drake Road, Chafford Hundred, Grays, Essex, RM16 6PS



Inspection date	14 June 2018
Previous inspection date	8 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy the time they spend at this friendly club. They demonstrate good social skills as they play and interact with their friends, staff and visitors.
- Staff provide children with exciting activities that motivate their interests and which complement their learning at school. They ensure children receive the right amount of supervision that allows them the freedom to explore and follow their own play ideas.
- Children are self-confident and demonstrate a positive sense of self-esteem. Staff get to know the children well and their calm approach and positive interactions help children to settle quickly.
- Children behave extremely well. They listen carefully to instructions, take turns and are polite towards each other and adults. Staff act as positive role models. They consistently praise children's efforts and help them to learn what is expected of them.
- The manager and staff are committed to providing the best quality and service for both children and parents. They work together to evaluate the provision and identify further improvements. For example, they have recently introduced a 'rainbow chart' to help promote and celebrate children's achievements.

It is not yet outstanding because:

- Staff do not consistently obtain detailed information from parents about their children's likes and interests when they first start in order to support their play and learning in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about their children's likes and interests when they first start to help enhance their experiences at the club.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke with the manager and the deputy manager at convenient times during the sessions. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are aware of their roles and responsibilities to keep children safe and protected from harm. They are aware of the possible indicators of abuse and know the procedures to follow to report any concerns. Detailed risk assessments and daily checks help to ensure that any potential risks are identified and minimised. Staff are deployed effectively and the premises are kept secure. Arrangements to review and monitor staff performance are in place and provide staff with the opportunity to discuss any concerns. There are effective procedures for recruitment and checking the ongoing suitability of staff. Partnerships with parents and the school are strong. Staff ensure that any relevant information from school is passed on to parents. Staff value feedback from parents and use this to help them to further develop the provision. Parents are extremely complimentary about the staff and the service they provide.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They are dedicated to providing children with good-quality care and play experiences. Children enjoy engaging in role play together. They act out scenarios that further evolve as they pretend to be different characters. Children display high levels of concentration and determination. For example, they listen carefully to instructions from staff on how to make ice cream. Older children read out the recipe and support the younger children to measure out the ingredients. Children make decisions about the flavours they should add and what they will taste like. For example, they add strawberries and discuss how they turn the mixture a pink colour. Staff promote children's language and communication skills. They engage children in meaningful conversations and ask them appropriate questions to develop their thinking. Staff respect children's opinions and encourage them to contribute towards the planning of activities.

Personal development, behaviour and welfare are good

Children arrive at the club happy and eager to play with their friends. Staff take account of children's different ages and abilities to help them provide the right level of support to meet their individual needs. Children demonstrate an awareness of healthy lifestyles and develop good hygiene routines. All children know to wash their hands prior to eating and enjoy nutritious snacks. Staff help children to learn new skills and promote their growing independence. For example, children are encouraged to clear away their own plates and cups after eating. Children have regular opportunities to be physically active and spend time in the fresh air. They enjoy playing team games, such as football on the school field, and practising their balance and coordination skills as they explore the different apparatus.

Setting details

Unique reference number	EY279241
Local authority	Thurrock
Inspection number	1104172
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	29
Name of registered person	Jules Et Lis
Registered person unique reference number	RP905739
Date of previous inspection	8 October 2014
Telephone number	07946 642915

Jules et Lis registered in 2004. The club opens five days a week during school term times. Sessions are from 3.15pm until 6.15pm. The club employs four staff members of staff, three of whom have childcare qualifications at level 3.

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