

Childminder Report

Inspection date

19 June 2018

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good role model for children. She supports children's emotional well-being very effectively. Children build positive, trusting relationships with her and with each other.
- The childminder provides a welcoming and nurturing environment for children. They independently explore the resources, remain engaged in activities and make good progress in their learning.
- The childminder actively encourages parents to contribute information about children's achievements at home to help her develop a wider view of children's progress. Partnerships with parents and local schools are strong. This helps to support and develop good outcomes for children.
- The childminder ensures that her policies and procedures are current, and shares these with parents. This ensures they are fully aware of her role in providing for their children's needs effectively.

It is not yet outstanding because:

- The childminder does not routinely include the views of parents in her self-evaluation to help identify further improvements to her practice.
- The childminder does not make the most of opportunities to help children practise their early writing skills during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take further account of parents' views to help identify future improvements to the provision
- build on the already good provision of activities to ensure that children have regular opportunities to practise and develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and discussed the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector considered the comments made by parents with regard to the childminder's provision.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs and symptoms of abuse. She knows the procedures to follow to report any concerns. The childminder carries out regular risk assessments of her home and on outings, which helps children to explore and play safely. Children learn to keep themselves safe on outings by playing the 'listen and stop' game. The childminder knows how to build strong partnerships with parents and other professionals, such as teaching staff, to help support children's ongoing learning. She reflects on her provision and following her last inspection, has focused on improving children's communication skills and understanding of mathematical vocabulary. For example, children listen and respond to purposeful questions and can identify numerals and estimate sizes.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what children are able to do when they first start at her setting. She uses this information effectively, alongside her own observations to identify children's starting points. Children are eager to learn and enthusiastically take part in a wide variety of activities. The childminder warmly interacts with the children and sits on the floor with them, as they enjoy an interactive board game. Children skilfully demonstrate their understanding of the rules of the game. They follow the instructions on the printed cards and carefully count the required items they need. They squeal with delight at the result of their actions. The childminder encourages children to describe the picture stickers they use to create their own pictures. They select coloured palm tree shapes and recognise these as trees that they saw on holiday. The childminder gives regular praise and encouragement which supports children's developing confidence in their abilities.

Personal development, behaviour and welfare are good

Children behave well. The childminder provides children with consistent messages that help to support their understanding about how to share and take turns. They develop strong bonds and secure emotional attachments with the childminder and each other. For example, they are kind and extremely supportive towards each other as they help their friends to complete puzzles. The childminder provides opportunities for regular exercise and offers a good range of nutritious, homemade meals. Children access fresh drinking water and understand the importance of good personal hygiene. This helps to support their good physical health. Children's independence is encouraged, for example, they put on their own shoes and coats when it is time to go outdoors.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next stage in their learning. They develop good social, communication and language skills. Children take part in activities that are linked to different festivals, which helps to promote their understanding of the world they live in.

Setting details

Unique reference number	321690
Local authority	Hartlepool
Inspection number	1090934
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 May 2015
Telephone number	

The childminder registered in 1992 and lives in Hartlepool. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

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