

# Pre-School At St Saviours

St.Saviours Church Hall, Connaught Road Brookwood, Woking, Surrey, GU24 0AS



## Inspection date

25 June 2018

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are motivated to learn and make good progress from their starting points. They are keen to take part in the well-planned activities that staff use to challenge and extend their learning. Staff successfully capture children's interest in listening to stories. They skilfully develop children's confidence to join in and say what they know and understand.
- Children are well behaved and play together cooperatively. Staff support children to share the resources, for instance, while using saucepans and other containers to mix mud and water in a play kitchen in the garden.
- Staff support families from different backgrounds in a positive way to be involved in their children's learning and development. They provide parents with good information about the activities and how they can continue children's learning at home.
- Managers coach and support staff to evaluate and improve their good teaching practice continually. Since the last inspection, they have successfully improved the opportunities for children to learn outdoors. Children enthusiastically explore the good range of resources and have fun while playing in the pre-school garden.

### It is not yet outstanding because:

- Occasionally, staff do not communicate effectively with other agencies to continue the good support for children who have special educational needs (SEN) and/or disabilities, to enable them to make the best possible progress continually.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve communication with other agencies to assist children who have SEN and/or disabilities to receive continually good support.

### Inspection activities

- The inspector observed children taking part in indoor and outdoor activities.
- The inspector talked with children, parents and staff.
- The inspector discussed self-evaluation with the pre-school manager.
- The inspector sampled a range of documentation.
- The inspector completed a joint observation with the pre-school manager.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete safeguarding training and have a good understanding of child protection procedures. They know what to do if they are concerned about a child's safety. Managers consult with the well-qualified staff team to discuss the success of activities and what can be improved. Managers regularly review the accuracy of children's assessments and good-quality progress reports, which staff complete and share with parents. They have recently improved systems used to monitor all children's progress. Gaps in children's mathematical development are reducing. Staff have improved the organisation of group activities to promote children's involvement and concentration successfully. They have also improved the opportunities for children to use their home languages in their play.

### Quality of teaching, learning and assessment is good

Staff promote children's good understanding of the world. They take children to the local allotments where they look at bees in an aviary and learn how the honey is created. Children plant runner beans, and pick apples from a tree in the pre-school garden. Staff promote children's imaginative play. Children put on school uniforms and use book bags while pretending to go to school. They say, 'I did it,' when they learn to use tools to roll modelling dough. They confidently use the dough to make marks and create shapes, for instance, while using empty spectacle cases and seashells. Staff successfully promote children's mathematical and language development. They count the shells, ask children 'which one is the biggest?' and talk about them squashing the dough.

### Personal development, behaviour and welfare are good

Staff provide children with positive role models. They join in children's play and support them to develop good friendships and social skills. The key-person system is used effectively to meet children's individual care needs. Staff form close emotional relationships with children, who are happy, settled and emotionally secure. Staff promote children's good health and independence. Children enjoy helping themselves to a wide variety of healthy food, including fresh fruit and popcorn. They learn to change their clothes, pour drinks and organise their own lunch boxes. Staff teach children about their own safety, for instance, during outings and fire evacuation practices.

### Outcomes for children are good

Children develop the skills they need for starting school. They learn to control their movements and develop good pre-writing skills. Younger children concentrate well while using tweezers to pick up elastic bands, which they place over small containers to create patterns. Children enjoy threading pipe cleaners through colanders and around large fir cones. Older children focus their attention while learning to write their name.

## Setting details

<b>Unique reference number</b>	EY470075
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1069843
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Pre-School at St Saviours
<b>Registered person unique reference number</b>	RP910363
<b>Date of previous inspection</b>	9 June 2014
<b>Telephone number</b>	07903 609172

Pre-School At St Saviours registered in 2013. It is located in Woking, Surrey. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. It opens Monday to Friday during term time, from 8.30am to 3pm. The pre-school employs six staff, four of whom hold early years qualifications at level 3.

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