

The Solihull Children's Special Needs Association

Green Lane Playgroup, Green Lane, Solihull, B90 1AE



Inspection date

Previous inspection date

18 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and team have the utmost enthusiasm, care and dedication for their roles. They place the children's well-being, happiness and safety above all else. There are high expectations for staff practice and children's progress.
- Staff know the children extremely well, and know how each child communicates their feelings and wishes. Staff respond to children's needs exceptionally well and have infinite patience and care in attending to these very individual and specific needs.
- The manager and staff work closely with parents and other professionals to provide consistency and focus in children's care and development. They work highly effectively together to observe children's progress, share information and plan their next steps. Children make the best possible progress at their individual levels of achievement.
- Self-evaluation is exceptionally detailed and effective. The manager, staff, volunteers and parents contribute to in-depth analysis and observation of staff practice and its impact on children's learning and development. The manager and staff identify areas for improvement and target specific professional development as a result.
- The manager and staff provide invaluable support for parents and families. They help them to access all the services children need and to ensure children's support plans are in place. Staff help with children's move to schools that can meet their specific needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already outstanding opportunities children have for even more focused one-to-one time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and the assistant manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is given the highest priority. Staff understand how to recognise and report a concern about a child's welfare and they have a thorough understanding of how to keep children safe. They are meticulous in making sure the premises and equipment are safe for children. The manager, staff and volunteers have an exemplary range of skills that helps them to meet children's specific health and care needs. For example, they know how to tube feed children and how to move them in ways specific to their physical conditions and capabilities. Staff undertake continuous professional development that helps them to plan extremely effectively for each child's learning. They work as a highly successful team to monitor all children's progress.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how to engage children in the activities in which they show enjoyment and interest. They use highly detailed initial and ongoing information from parents and from their own observations to make accurate assessments of children's progress. Staff use this information to help them plan the most effective ways for children to extend all aspects of their learning and development. They recognise that further one-to-one, focused sessions would help children to make even better progress. Staff use innovative and varied ways to help children communicate their choices of activities and resources. For example, children may use pictures, symbols or gestures to show these. Some children are able to use their voices to tell staff what they would like to do, such as which songs they would like to sing.

Personal development, behaviour and welfare are outstanding

Children are happy and show they are relaxed and comfortable with all the staff and volunteers. Staff know how each child shows their feelings and are always alert to their varied communication methods. Staff are exceptionally vigilant in protecting children's health and meeting their needs at mealtimes. For example, they take as long as each child needs to help them to eat, in the very individual ways required for this. Children enjoy daily outdoor play in all weathers, as there is a covered area and waterproof suits available. Children behave very well and staff use effective strategies to support this. Staff continually praise and encourage children so they gain high levels of confidence and good self-esteem.

Outcomes for children are outstanding

Children show great enthusiasm in their own ways to explore their surroundings and the highly stimulating activities available to them. They enjoy many and varied sensory experiences, such as when staff drape different textured fabrics around them or pat them gently with wooden spatulas. These are activities that are precisely planned and matched to children's specific needs. Children enjoy the sounds, the colours and the physical sensations of these stimuli. All children are busy and engaged with a wide range of exciting activities throughout the day. They enjoy moving to music, looking at books and using a range of wheeled toys. Children show great interest in their surroundings.

Setting details

Unique reference number	EY500006
Local authority	Solihull
Inspection number	1049273
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	12
Name of registered person	The Solihull Childrens Special Needs Association CIO
Registered person unique reference number	RP911071
Date of previous inspection	Not applicable
Telephone number	01214303811

Solihull Children's Special Needs Association re-registered in 2016 and is specifically for children who have special educational needs and/or disabilities. The provider employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 6. The playgroup also has a team of qualified and experienced volunteers who work directly with the children. The playgroup opens on Monday, Tuesday and Thursday during term time. Sessions are from 9.30am until 2.30pm. The playgroup receives funding to provide free early education for two-, three- and four-year-old children.

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