

Childminder Report

Inspection date	18 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a range of outings, which helps them to learn effectively about the local community and nature. They see a variety of birds and animals on regular visits to farms, the duck pond and the pet shop.
- Discussions, stories, food tasting and craft activities help to raise children's awareness of their own culture and those of others. Activities include eating pancakes on Shrove Tuesday and scouse on National Scouse Day and decorating pictures of hands at Diwali.
- The childminder interacts well with children and successfully promotes their self-esteem and emotional well-being. Children play happily and confidently and develop key skills to support future learning in school.
- Daily conversations, diary reports, written assessment reports and an informative social media page help to keep parents well informed about their child's development.

It is not yet outstanding because:

- On occasion, the childminder does not fully use her knowledge of children's abilities to reshape activities as children play to raise the quality of teaching and learning to the highest level.
- The childminder does not fully seek the views of parents to support her evaluations and to help to identify further priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more carefully on children's abilities when adapting activities to help to raise the quality of teaching to an even higher level
- seek parents' views on a wider range of issues to help to identify further priorities for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the evidence of the suitability of household members.
- The inspector spoke to some children during the inspection and took account of the views of parents provided in emails.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her knowledge regularly to ensure that she has the latest guidance and information about how to protect children and keep them safe. She has a clear understanding of the procedures for reporting child protection concerns, including any extreme views or behaviours. The childminder shows a strong commitment to building on her training and to keep improving her professional knowledge and practice. She regularly shares useful information about childcare and education with parents, including how to prepare children in readiness for school. She also shares good-quality photographs of children's activities and outings on a social media page.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is strong. The childminder provides a wide range of interesting activities based around each child's interests. She carefully monitors children's progress and analyses the information to identify and address any possible gaps in their learning. She supports children's language development well and helps them to become confident communicators. She models the correct use of language, provides commentary and introduces new vocabulary as children play. The childminder encourages children to count and talk about shape, which helps to support their developing mathematical knowledge. Children develop good literacy skills. They enjoy stories and have plenty of opportunities to draw, paint and practise early writing.

Personal development, behaviour and welfare are good

The childminder effectively meets each child's care, health, physical and dietary needs. She helps children to make choices from healthy food options and children's health benefits from fresh air and exercise every day. The childminder makes good use of stories and props to help to teach children about healthy eating and different emotions. She regularly takes children to local groups, which helps them to learn how to socialise with others and work in bigger groups. Children demonstrate care and concern as they feed the rabbits and pretend to wash and dress the dolls.

Outcomes for children are good

Children are well prepared emotionally and with essential skills to make the move on to school. The childminder successfully encourages children to do things for themselves, such as getting their plate out of the cupboard and putting on their coats. Children develop good speaking, listening and social skills and communicate confidently with the childminder and visitors. Outdoors, children are keen to explore the natural world and observe change. They look closely at snails and spiders with a magnifying glass and are keen to talk about their findings.

Setting details

Unique reference number	EY498466
Local authority	Liverpool
Inspection number	1040807
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Tuebrook, Liverpool. She operates all year round, from 7.30am until 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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