

Childminder Report

Inspection date

15 June 2018

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a welcoming, family environment. Children form close attachments with the childminder. This has a positive effect on their emotional well-being. The childminder responds sensitively when children need comfort or reassurance. Children demonstrate that they feel happy, safe and secure in the childminder's care.
- The childminder organises her home efficiently and children access the areas and resources safely. She supervises children well and makes regular checks of her home to ensure all areas used by the children are safe and suitable.
- The childminder has a good understanding of how children learn. She makes regular observations of what children can do. The childminder supports children's play and learning well to help them make good progress in readiness for school.
- Children have daily opportunities for exercise and fresh air in the childminder's garden or on trips to places in the community, such as the park. These help to promote children's good health and support their physical development.
- The childminder helps to extend children's social skills and confidence. For example, she regularly attends local groups with the children.

It is not yet outstanding because:

- The childminder does not engage all parents effectively enough in their children's learning to promote better consistency between the setting and home.
- At times, the childminder does not fully support children's early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to be fully involved in their children's learning and share what children learn at home
- provide a wide range of interesting opportunities to inspire children's interest in early reading and writing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation and children's records and discussed the childminder's policies and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and those living on the premises.
- The inspector spoke with the children during the inspection.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to keep children safe from harm. The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding procedures. She has attended training to ensure that she can protect children and knows the appropriate action to take should she have a concern about the welfare of a child. The childminder shares her policies and procedures with parents, which provides them with the reassurance that their children are safe and well cared for. Systems for self-evaluation helps identify the strengths and weaknesses of the setting. The childminder keeps her knowledge up to date. She has regular discussions with other childminders and attends training courses whenever possible to develop her own skills and improve outcomes for children.

Quality of teaching, learning and assessment is good

Children are confident to lead their own play. They are inquisitive as they actively explore the wide range of toys and resources. For example, children enjoy investigating how things feel as they experiment with water and bubbles. The childminder gets down to children's level as they play alongside each other. She joins in enthusiastically with their play experiences and this enhances their enjoyment. The childminder talks to children and takes opportunities to extend their learning and development. For instance, she names different colours as children select large blocks. The childminder skilfully questions children to build on what they already know. She uses opportunities well to incorporate number into children's play.

Personal development, behaviour and welfare are good

The childminder asks parents to provide information about their children when they first start at her setting. She follows children's routines to promote continuity of care. The childminder provides clear guidance for children about what is acceptable behaviour. She supports children to learn how to share and take turns. The childminder praises children often and recognises their efforts and achievements. This enables children to develop their confidence and sense of self-esteem. The childminder helps children to learn about the importance of healthy lifestyle choices. She supports children to prepare emotionally for the next stage in their learning. For example, they become familiar with other settings when they accompany the childminder to collect children from school.

Outcomes for children are good

Children gain the many skills they need in preparation for their future learning, such as moving on to nursery or school. For example, they develop their independence as they select the items they wish to play with. Children experience sociable mealtimes and learn to feed themselves with spoons. They enjoy opportunities to develop their physical skills. For example, as children carefully negotiate the low step down into the garden. They eagerly throw and kick large balls and build towers.

Setting details

Unique reference number	EY398738
Local authority	Peterborough
Inspection number	1137796
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	3 June 2014
Telephone number	

The childminder registered in 2009 and lives in Hampton Hargate, Cambridgeshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

