

Lanivet & District Under Fives



Church Hall, Rectory Road, Lanivet, Bodmin, Cornwall, PL30 5HG

Inspection date

13 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not monitor staff deployment and skills as well as possible, to ensure that they supervise and support children effectively during activities and routines, to ensure children are safe at all times.
- Although staff teach children about some aspects of keeping themselves safe, by talking about road safety before outings, for example, they do not consistently remind children about the rules, to develop and reinforce their understanding of safe behaviours at the setting and on outings.
- The manager does not ensure that staff provide activities that consistently engage and challenge children. Children do not make the progress of which they are capable.
- The management team strives to develop the service it provides for families. However, it has not successfully identified all weaknesses in the nursery, to raise outcomes for children. ?

It has the following strengths

- Positive links with local schools help staff to support children with their move on to future education. Staff help children to become familiar with school life effectively.
- Staff provide good support to children who require additional help. They work in effective partnership with outside agencies to provide consistency and continuity.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve staff deployment and skills further, to ensure that they supervise and support children more effectively during activities and routines, to keep children safe at all times	20/07/2018
■ improve how well staff teach children about appropriate and safe behaviour to support their understanding of taking acceptable risks and keeping themselves safe in their play	20/07/2018
■ improve the quality of teaching to ensure that staff engage and challenge children, and provide the necessary support to help them make good progress in all areas of learning.	20/07/2018

To further improve the quality of the early years provision the provider should:

- develop effective methods of self-evaluation to identify key weaknesses promptly to improve staff practice and outcomes for children.

Inspection activities

- The inspection took place following Ofsted's risk assessment process. The inspector observed the quality of teaching during activities and outings, and assessed the impact this has on children's learning. ?
- The inspector carried out a joint observation with the manager. ?
- The inspector held a meeting with the management team, and reviewed the safety of the premises and deployment of staff.
- The inspector looked at a range of documentation, including risk assessments, health and safety procedures, and children's observation and assessment records.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team recruits and supervises staff effectively, and provides a programme of professional development. However, the manager does not ensure that staff consistently apply their knowledge to give children the support they need to make good progress in their learning. The manager carries out regular risk assessments and takes effective action when accidents occur. However, she does not monitor staff deployment and skills with enough rigour to ensure risks are minimised and managed as well as possible on outings, during routines and when children play. The manager monitors children's learning conscientiously to notice any gaps in their development. She uses funding effectively to provide good support for children who need additional help. This has helped to improve children's social skills. Partnerships with parents are positive. There is an effective two-way flow to share information about children's care and learning. Safeguarding is effective. The manager and staff know the signs that might lead to a concern about a child's welfare. They are clear about local safeguarding procedures.

Quality of teaching, learning and assessment requires improvement

Overall, children enjoy the activities on offer. Staff observe and assess children's levels of development and plan interesting learning experiences. However, they do not have high expectations of children's capabilities and do not promote their learning successfully during activities. For example, they do not encourage older children to make predictions and solve problems for themselves during water play. Younger children do not begin to understand the concepts of capacity and staff do not encourage counting to promote their mathematical development. Staff interact with children positively, including using signing to support their communication and language skills effectively.

Personal development, behaviour and welfare require improvement

Children are happy and form good relationships with staff and each other. Staff are good role models and teach children good manners at mealtimes, for example. However, staff do not consistently remind children of safe practices and reinforce boundaries. For example, children sometimes run around and become disruptive, and they do not learn about keeping safe on outings. Children develop independence and enjoy taking responsibility for small tasks, such as helping with washing up after snack. They follow good hygiene routines and enjoy healthy snacks, which supports their healthy lifestyles effectively.

Outcomes for children require improvement

Children gain some skills they need for future learning and moving on to school. For example, they are confident communicators and have good relationships with others. However, the weaknesses in staff teaching hinder children's learning and they do not become fully involved in activities and motivated to learn. Although children enjoy outdoor play regularly, staff do not provide activities that fully inspire them to support their physical development effectively enough. Children do not have enough opportunities to develop a sensible attitude to taking acceptable risks and keeping themselves safe.

Setting details

Unique reference number	EY541024
Local authority	Cornwall
Inspection number	1137621
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	28
Name of registered person	Lanivet & District Under Fives
Registered person unique reference number	RP535059
Date of previous inspection	Not applicable
Telephone number	01208 832495

Lanivet and District Under Fives re-registered in 2016 and is run by a committee. It is open weekdays from 8.45am until 3.15pm in term time only. There are five staff employed to work with the children, four of whom have relevant qualifications. The group receives early education funding to provide free places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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