

Yellow Birds Out of School Club held at Longshaw Primary Academy



Longshaw Primary School, 18 Longshaw Road, London, E4 6LH

Inspection date	21 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure that the induction and training arrangements are fully effective so that every member of staff understands how to recognise and prevent children from being exposed to extreme views.
- The system in place for checking ongoing suitability of staff does not ensure that all staff are fully aware of the disqualification by association aspect of the disqualification regulations.
- The recording system of children’s attendance is not always thorough enough. For example, it does not cover the time during transition from the classrooms to the club’s hall.
- Occasionally, staff miss opportunities to use children’s ideas to further improve and widen the range of activities on offer.

It has the following strengths

- Children form good relationships with staff, who interact with children in a kind and caring manner. Children learn about appropriate behaviour and play harmoniously.
- The manager and staff maintain effective relationships with parents and carers as well as the school. This enables staff to gain better knowledge about the children and to work in partnership.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ strengthen the induction and training arrangements to ensure that all staff understand the latest legislation, with particular regard of how to recognise and prevent children from being exposed to extreme views	22/06/2018
■ ensure the system in place for checking ongoing suitability of staff includes disqualification by association.	22/06/2018

To further improve the quality of the early years provision the provider should:

- improve the recording system of children's attendance, in particular during the transition time from the classrooms to the club hall
- use children's ideas more accurately and precisely to meet their needs and further improve activities on offer.

Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector spoke with the manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager has appropriate systems in place to safely recruit staff. However, the system for checking the ongoing suitability of staff does not include all aspects of the disqualification regulations, with particular regard to the disqualification by association. Every staff member completes child protection training to support their safeguarding knowledge. They know what procedures to follow if they have concerns about a child's safety or welfare, and if an allegation is made against a member of staff. Although, induction and training arrangements are in place, some staff are not fully aware of how to recognise and prevent children from being exposed to extreme views. The manager and staff monitor children's well-being appropriately. Parents report that children are keen to attend and staff are always warm and welcoming and keep them informed about relevant information.

Quality of teaching, learning and assessment is good

Staff interaction with children is positive and of a good quality. For example, they join in children's activities and have meaningful discussions. This helps children extend their communication and social skills. Staff provide interesting activities. For example, children have opportunities to be creative with painting and drawing, play board games, and enjoy regular physical play. However, occasionally staff miss opportunities to fully involve children in decision making regarding what activities should be out on the day to further extend and fully meet their daily interests.

Personal development, behaviour and welfare require improvement

Staff provide a caring environment, where all children feel valued and included. Children settle quickly and know the familiar routines that help to make them feel comfortable and safe. For example, children happily greet staff on arrival and settle into the registration. Although there is an appropriate system of recording children's attendance, it is not always effective during the transition period between the move from the classroom into the club's hall. Children's behaviour is good and relationships between children of all ages overall are positive. Staff praise children's achievements and efforts in order to boost their confidence and self-esteem. Children follow hygiene rules and receive healthy snacks, which promote their healthy lifestyles.

Setting details

Unique reference number	EY498113
Local authority	Waltham Forest
Inspection number	1136104
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	36
Name of registered person	Yellow Birds Play Academy Limited
Registered person unique reference number	RP905006
Date of previous inspection	Not applicable
Telephone number	07723332493

Yellow Birds Out of School Club at Longshaw Primary School registered in 2016, and is operated by Yellow Birds Play Academy Limited. It operates from the premises of Longshaw Primary School, in the London Borough of Waltham Forest. The setting operates Monday to Friday, before and after school, term-time only, from 7.30am to 9am and from 3pm to 6pm for children attending Longshaw Primary School. The setting also provides after-school care for children attending St Mary's Catholic Primary School, Chingford C of E Confederated Primary School, Whitehall Primary School, and Parkside Primary School. The provider currently employs three members of staff, one of whom holds an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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