

Pavilion Preparatory School and Kindergarten

The Pavilion, Clarence Gate, Woodford Green, Essex, IG8 8GQ



Inspection date	15 June 2018
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make outstanding progress in their learning. Staff provide children with exceptional opportunities to develop their own individual learning styles within a framework of support and encouragement.
- Babies and children settle extremely well into the nursery and form especially close attachments to key staff. Staff are nurturing and attentive and they understand children's emotional needs extremely well.
- Staff have very high expectations of children's behaviour. They set exceedingly clear and consistent boundaries that support children to make the best choices for their safety.
- Staff build exceptionally strong partnerships with parents. They involve parents continually in their children's learning. They meet with parents often to discuss their children's progress at every stage in their transition through the nursery.
- High-quality observations and assessments of children's learning ensure accurate and effective planning for children's progress.
- Staff reflect continually on their practice and the effectiveness of their planning. They are constantly seeking to make improvements to the setting and parents' and children's views are taken fully into account.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and refine the excellent tracking of different groups of children to maintain the achievement potential for all children at the very highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff are highly ambitious and dedicated. They have a shared commitment to achieve outstanding outcomes for children. Staff are all very well qualified and receive excellent training opportunities to help them extend their skills and keep ahead of any changes in legislation and procedures. Children's safety is paramount. Safeguarding is effective. Managers ensure that all staff are fully trained and knowledgeable about safeguarding matters. They fully understand their responsibilities to protect children and report any concerns. Recruitment procedures are highly robust. Staff receive exceptional levels of support and supervision. The manager observes staff practice continually and makes frequent suggestions to support their professional development. Systems for the monitoring of children's progress are excellent. The manager intends to refine her tracking of groups of children to ensure they are achieving to the highest level possible.

Quality of teaching, learning and assessment is outstanding

Teaching is of an exceptionally high standard. Staff encourage children to think for themselves, solve problems and explore new ideas. Babies and children are exceptionally active learners. They are early talkers and high achievers. Staff support babies and younger children's growing communication and language skills extremely well. Staff accompany activities with songs, rhymes and stories to encourage children's speech. Staff provide an excellent range of highly stimulating, imaginative and challenging activities that motivates children to learn. For example, children explore a selection of natural resources and learn about the creation of life in nature from seeds and larvae.

Personal development, behaviour and welfare are outstanding

Babies and children have excellent opportunities to play outdoors and explore the natural environment. They learn exciting facts about plants and what makes them grow. They fetch water to tend the strawberries and herbs they have planted. Staff teach children especially well about staying healthy and looking after their bodies. They provide excellent snacks of fresh fruit to enjoy in the sunshine. Children are independent. They understand well the importance of caring for their skin in the sun. Children play football games with staff and pretend they are scoring for England. Staff constantly reinforce the message about playing safely on the slide. Babies and children sit together to watch staff and older children perform an excellent puppet show. They play musical instruments together and sing and dance along. Staff teach children about the wonders of the world. They find shapes in the clouds and learn about gravity as sand falls from their hands.

Outcomes for children are outstanding

Children make outstanding progress and are well prepared for school. Older children read stories to their peers. They are confident and accomplished. From an early age, babies and young children learn about letters and the sounds they represent. They develop a love of books and stories. They learn to count and to recognise colours and shapes. Children discover differences and similarities in the world around them and are fascinated to learn about other people's cultures and traditions.

Setting details

Unique reference number	EY461017
Local authority	Redbridge
Inspection number	1135643
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	25
Name of registered person	Educational World Limited
Registered person unique reference number	RP906501
Date of previous inspection	25 May 2016
Telephone number	0208 5056565

Pavilion Preparatory School and Kindergarten registered in 2013. It is situated within the grounds of Repton Park in Woodford Green in the London Borough of Redbridge. The setting is open from Monday to Friday from 7.30am until 6.30pm, all year round. There are eight staff, including the manager. Of these, two hold early years qualifications at level 6 and six at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

