

Childminder Report

Inspection date

14 June 2018

Previous inspection date

5 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made vast improvements since the last inspection. She has developed her knowledge of how children learn and plans a wide range of purposeful activities to engage children. In addition, her safeguarding knowledge is strong.
- The childminder supports her assistant very well. She monitors his practice and coaches him to develop his knowledge and skills further.
- The childminder and assistant are warm, friendly and caring. They understand children's individual needs and follow their routines. They promote children's emotional well-being effectively.
- Children make good progress. They develop good communication and language skills. The childminder and her assistant skilfully promote children's language as they play and encourage children to talk and develop their vocabulary.
- The childminder shares information about children's learning with parents. For instance, she discusses activities children enjoyed each day. Parents have access to a book of what children have learned during their time with the childminder. This supports parents to complement children's learning further at home.

It is not yet outstanding because:

- The childminder does not consistently gather the views of parents to drive the improvement of the setting even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents fully in the self-evaluation process, particularly by obtaining their views to improve the setting even further.

Inspection activities

- The inspector observed the activities indoors and outdoors and assessed the impact these had on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder, assistant and children during the inspection and took account of their views.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and assistant. She looked at relevant documentation, such as policies, procedures, children's development records, training certificates and evidence of the suitability of adults working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked tirelessly to develop her practice. She has successfully made improvements since the last inspection. The childminder coaches her assistant constantly and supports him to develop his teaching skills. They both access training courses weekly and read a wealth of literature about child development and how children learn and develop. The childminder evaluates all training and ensures that new learning is implemented into practice. For example, the childminder and assistant have created new resources to support children's sensory play. The childminder has strong links with the local authority advisors. She listens to advice and welcomes their support. Arrangements for safeguarding are effective. The childminder and assistant know the signs and symptoms of abuse and how to report any concerns should they arise. In addition, the childminder regularly reviews her policies and procedures, which underpins her good knowledge.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of children's interests and stage of development to plan activities that motivate and challenge children. She regularly assesses children's learning and understands her responsibility to complete the progress check for children between the age of two and three years. Regular observations of children during play allow the childminder to monitor their progress closely. The childminder and assistant follow children's interests to develop their learning. For example, they encouraged children to wash dolls and extended this by talking about washing different parts of the body. The childminder extended this well by introducing songs about the body to develop children's communication skills.

Personal development, behaviour and welfare are good

The childminder and her assistant praise children's positive behaviour. They are good role models and teach children to be kind and caring. Children are settled and happy in the childminder's care. The childminder supports new children to settle well and visits them in their home to meet their families. The childminder offers children reassurance when they need it. Children develop a good understanding of healthy practices. For example, they wash their hands prior to eating. Children learn about healthy foods and where they come from. For instance, the assistant supported children to pick strawberries from the garden for snack time. Children exercise daily. The outdoor space is safe and secure and children access fresh air throughout the day.

Outcomes for children are good

All children make good progress from their starting points. They are prepared well for school and future learning. They are motivated and confident. They make choices in their play and enjoy exploring. Children are respectful and have good manners. They develop positive independence skills, and manage to dress and feed themselves.

Setting details

Unique reference number	300039
Local authority	Sheffield
Inspection number	1132902
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 March 2018
Telephone number	

The childminder registered in 1992. She operates term time only from 6.30am to 6pm, Monday to Friday. The childminder works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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