

# 345 Pages Lane

Chester House, Pages Lane, Muswell Hill, N10 1PR



## Inspection date

13 June 2018

Previous inspection date

18 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff monitor children's progress effectively and swiftly close any gaps in children's development. Staff work well with professionals outside the nursery, to help children who have special educational needs (SEN) and/or disabilities to reach their potential. All children make good progress from their individual starting points.
- Staff help children become familiar with the nursery. They develop caring, affectionate relationships with children. Children are confident, secure, independent and eager to learn.
- The manager effectively evaluates the provision to identify any strengths and weaknesses and improve outcomes for children. The manager is well supported to make changes by the management team, which manages the sister setting, and staff request parental feedback to help make further improvements.
- Parents speak highly of staff and the professional relationships they have with them. Staff share important information about each child's progress and encourage parents to be fully involved with their child's learning to help support continuous care.

### It is not yet outstanding because:

- The new assessment process is not fully embedded to support groups of children to make the best possible progress.
- Information is not consistently shared with other settings that children attend to complement children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the system for assessing children's learning so that it gives a clear picture of achievements made by children, in order to support them to make the best possible progress
- liaise more closely with the other settings children attend to ensure children's learning is complemented between settings.

### Inspection activities

- The inspector observed staff teaching practices and children's learning experiences indoors and outdoors.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the manager, the business manager and the chair of the parents' committee.
- The inspector viewed documents, including suitability checks and qualifications of staff.
- The inspector spoke to staff, parents, carers and children as part of the inspection and took account of their views.

### Inspector

Sandra Teacher

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete regular safeguarding training and have a secure knowledge of safeguarding procedures. They fully understand how to act in the event of a concern about a child's welfare. Overall, staff work closely with other professionals to ensure any gaps in children's learning are rapidly identified and closed. For example, they work closely with speech therapists to support children's communication. Staff build effective partnerships with parents. They keep parents fully informed about their children's progress and activities they take part in at nursery. Parents are highly complimentary about the nursery. Staff have plans to work even more closely with parents to continue to find out more about children's learning at home.

### Quality of teaching, learning and assessment is good

Staff closely observe and monitor children's development. They know children's interests and carefully plan for their unique needs. Children's communication skills are supported well. For example, staff introduce new vocabulary such as 'cocoon' and 'pupa' when children learn about caterpillars. Key persons speak home languages such as German and Spanish to maximise the learning in all areas for those children who speak English as an additional language. Children excitedly join in with the visiting storyteller's activities. They squeal with delight as they pretend to be animals. Children have many opportunities to investigate. For example, they plant seeds and learn about nature and life cycles. They explore colours as they mix paint and observe change. Children's learning experiences are enhanced further through a good range of additional activities such as visits to the cinema and local environment.

### Personal development, behaviour and welfare are good

Children are cared for in a clean, well-resourced and stimulating environment. Staff follow appropriate strategies to manage children's behaviour. Staff support children to learn about diversity. For example, they encourage children to talk about their family life and communities. Children learn about different cultural festivals and play with resources that are unfamiliar, to help broaden their knowledge of differences. Children create flags that represent the wide range of their origins. Staff encourage children to understand the importance of healthy lifestyles and hygiene routines. For instance, children attend to their personal needs effectively. They have plenty of healthy food and drinks to meet their needs.

### Outcomes for children are good

Children are confident, engaged and motivated to learn. For example, they contribute ideas and persevere during focused activities. They rapidly learn to recognise letters and numbers. All children, including those who have SEN and/or disabilities and children who speak English as an additional language, are well prepared for the next stage in their learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY489980
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1132237
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	345 Preschools Limited
<b>Registered person unique reference number</b>	RP519271
<b>Date of previous inspection</b>	18 September 2015
<b>Telephone number</b>	02084442950

345 Pages Lane registered in 2015. The nursery is open Monday to Friday, term time only. Sessions are from 9am until 12pm and from 12.30pm to 3.30pm with full days offered across the week. The nursery employs six members of staff, all of whom hold early years qualifications at level 3.

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