

# Childminder Report

**Inspection date**

13 June 2018

Previous inspection date

27 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's learning is well supported by the childminder and her assistant. For example, they use themes to help children learn about the things that interest them, such as dinosaurs, the Arctic and flying around the world.
- The childminder provides a safe and very welcoming environment. Children are happy, settled and confident to express their wants and needs.
- Children's creativity and imagination are encouraged very well by the childminder. For example, children have tremendous fun creating cards for Father's Day and dressing up as princesses.
- The childminder understands the importance of working in partnership with other early years settings where children attend. This enables her to provide consistency in children's learning and gain a greater insight into their interests.

### It is not yet outstanding because:

- The childminder sometimes does not make the best use of opportunities to extend children's literacy skills and abilities.
- The childminder has yet to sharply focus professional development for herself and her assistant, to raise the quality of teaching further and help children achieve the highest standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's developing literacy skills
- strengthen the procedures to reflect on all aspects of professional development, to raise the quality of teaching and help children reach the highest possible standards.

### Inspection activities

- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector observed the childminder and her assistant interacting with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector and childminder jointly observed children at play.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are clear of the signs that may indicate children are at risk from harm and neglect. They are fully aware of the procedure for sharing their concerns about children in their care. The childminder establishes positive partnerships with parents. She keeps them informed about their children's progress on a regular basis and encourages them to support their learning at home. For example, she provided parents with 'busy bags' which contain resources for them to support children's ongoing development. The childminder's self-evaluation is effective in driving improvement. She works closely with her assistant to make sure that they are effectively meeting the needs of the children. For example, throughout the day they discuss practice issues or any concerns they may have.

### Quality of teaching, learning and assessment is good

The childminder, with support from her assistant, monitor children's progress and provide an exciting range of activities. She tracks children's progress well to enable her to identify if children have gaps in learning. Younger children demonstrate an interest in electronic toys with buttons and mechanisms. They eagerly press the buttons on laptops and tablets to create sounds and images. Children's language and communication are supported very well, including those who speak English as an additional language. The childminder and her assistant constantly provide a running commentary as children play. They explain new words and help children to broaden their vocabulary. They are skilled at asking children questions to promote their language and thinking. The childminder is skilled at introducing mathematical concepts into children's play. They are eager to participate using their developing mathematical skills to name shapes. The childminder extends this further, for example, by having the shape, number and colour of the week.

### Personal development, behaviour and welfare are good

The childminder and her assistant act as positive role models for children to follow. This helps children learn to be polite and friendly towards others. The childminder provides opportunities to encourage children's developing independence. For example, at snack time, older children peel and cut fruit to share with the group. The childminder is mindful of the effects of hot temperatures. Children learn to drink plenty of water and apply sun cream to protect their skin. The childminder promotes children's physical development well. They play energetically in the garden and enjoy physical challenges, for example, on outings to soft-play areas.

### Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning. They show good levels of concentration and persevere well at tasks. Children have weekly opportunities to learn about the wider world. For instance, they attend a variety of playgroups. Children gain good social skills and learn to share and take turns.

## Setting details

<b>Unique reference number</b>	EY418980
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1131062
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 November 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Carshalton, located in the London Borough of Sutton. She operates all day from Monday to Friday, all year round. The childminder works with an assistant.

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