

Christchurch Pre-School (Dartford) Ltd

Christchurch Hall, Christchurch Road, Dartford, Kent, DA1 2DH



Inspection date

18 June 2018

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are passionate and committed to developing the whole staff team. The strong and respectful relationships that staff have developed provide children with excellent role models of how to treat one another with kindness and respect.
- All staff have high expectations of children, they plan a wide range of enriching activities that quickly engages children and offers them opportunities to gain exceptional skills in problem solving and perseverance.
- Managers monitor children's progress meticulously. They have developed an accurate assessment system which means that children who may need extra challenges or support are identified very quickly. All children, including those who speak English as an additional language and those with special educational needs and/or disabilities make excellent progress.
- The children are excited to arrive at the pre-school. Their behaviour is exemplary and they remind each other how to stay healthy and help one another. Children have strong relationships with their key persons and are encouraged to be independent in all aspects of their personal care to help develop resilience and confidence for school.
- Staff have developed very strong partnerships with local primary schools and gain feedback to meet the needs of all children. Children make regular visits to the schools, and teachers and professionals visit the pre-school to meet the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's excellent concentration skills in the changes between sessions within the daily routine.

Inspection activities

- The inspector observed children during activities both indoors and outdoors.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with children and staff at appropriate times, including looking at children's records and planning.
- The inspector completed a joint observation with one of the managers.
- The inspector met with the managers to look at a range of documentation, including policies and procedures, evaluative planning, staff records, recruitment and training and safeguarding procedures.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are very motivated to continually improve the pre-school. They have developed highly effective systems of recruitment, induction, supervision and training to consistently develop the staff team. The managers place a strong emphasis on sharing all training to develop excellent practice and ensure that children make exceptional progress. Safeguarding is effective. Staff are offered regular opportunities to update their training and knowledge so they have a thorough understanding of the safeguarding requirements and the procedures to follow to protect children. The managers and staff are highly reflective practitioners, they continually evaluate their excellent practice to further improve the standards of learning and care that they provide. They are now considering how they can further develop children's concentration skills at the times in their routine when children are arriving and going home.

Quality of teaching, learning and assessment is outstanding

Staff offer a wide range of exciting activities which encourages children of all ages to be engaged. For instance, children explore their senses, shapes and the seaside when they play with scented play dough, they confidently use drift wood to roll and shape the play dough, demonstrate how to listen for the sea in shells and compare the sizes and shapes of these, as they use them to mould the dough. Staff innovatively offer a wide range of opportunities for children to learn to count and recognise numbers. For example, older children use number recognition games when sharing the trampoline and younger children match their car numbers to the parking spaces in the garden. Staff develop children's literacy skills exceptionally well, they plan activities which allow children to extend their understanding that words carry meaning. For instance, children seek out their favourite sea life animals in factual books and match them to their toy animals using their correct names.

Personal development, behaviour and welfare are outstanding

Staff know their children extremely well. Children effortlessly take turns, share and help one another. Staff consistently encourage children to solve their own problems. For example, older children are encouraged to think about which tools they can use to make holes to thread ribbons through, to allow them to hang up their art work. Younger children explore different ways to secure their camouflage net in the garden to make a den. Children have a wealth of opportunities to learn about the world around them. Parents and the local community are actively encouraged to visit the pre-school to share their jobs, homes and cultures. For example, children enjoy meeting the local police officers and life boat and fire service workers and extend their jobs into their role-play area. Parents teach children how to write their names in Chinese.

Outcomes for children are outstanding

All children make excellent progress and are exceptionally well prepared for school. Children are confident and have superb listening skills. Children are extremely happy, they play exceptionally well together and develop high levels of self-esteem.

Setting details

Unique reference number	EY222929
Local authority	Kent
Inspection number	1128511
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	72
Name of registered person	Christchurch Pre-School (Dartford) Ltd
Registered person unique reference number	RP907453
Date of previous inspection	5 November 2015
Telephone number	07523 414 516

Christchurch Pre-School (Dartford) Ltd registered in 2002. The pre-school opens from Monday to Friday from 9.15am until 11.45am, term time only. On Monday, Thursday and Friday there are additional sessions from 12.30am until 3pm. The pre-school employs 12 members of childcare staff, 10 members of staff hold appropriate early years qualifications. The pre-school receives funding to provide free early education for children aged three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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