

# Childminder Report

**Inspection date**

15 June 2018

Previous inspection date

16 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder seeks to improve her professional skills and knowledge. For example, she works closely with the local authority childminder support and attends training. Recent training has helped her review her systems to ensure confidentiality, regarding children's information.
- The childminder supports children's communication and language skilfully. For instance, she helps older children to extend their use of language. They talk about their experiences and develop their use of descriptive vocabulary.
- The childminder responds successfully to children's spontaneous play ideas and interests. Children enjoyed using inspiration from a passing aeroplane to spark new directions in their play. They noticed that sounds can be made on an upturned box and explored how the sounds change when the object is placed on the grass.
- Children make good progress and are well prepared for their future learning.
- The childminder helps children to learn about keeping themselves safe. Children learn about road safety and protecting their skin in the sun.

**It is not yet outstanding because:**

- The childminder does not include parents' views routinely in her self-evaluation to help identify further improvements.
- The childminder does not use children's assessment information precisely, to identify where they will benefit from an even greater level of challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways for parents to contribute their views as part of the self-evaluation process to identify further improvements to the setting
- use children's assessment information precisely, to identify and plan further challenge and help them make the best possible progress.

### Inspection activities

- The inspector observed different activities and assessed the impact these had on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of children's learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has secure knowledge of how to keep children safe. She attends regular training to keep her safeguarding knowledge and procedures updated. The childminder makes careful risk assessments of her home. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. The childminder regularly exchanges information with parents and other providers about children's activities, learning and well-being. This helps to support good continuity in their care and development.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how young children learn and uses this knowledge to plan a range of interesting activities that children enjoy. She provides resources and activities to support children's physical development well. Children concentrated as they stacked blocks and lined them up carefully. They carefully peeled and segmented the fruit they ate at snack time. Children benefit from daily opportunities to be physically active, for instance going to the park. The childminder helps children to develop their understanding of the world. Children learn that people use to write with feathers and enjoyed exploring this for themselves as they made marks with water. The childminder recognises occasions when children need the time and space to explore their own ideas.

### Personal development, behaviour and welfare are good

The childminder relates to children in a calm and nurturing way. Children are happy and at ease in the setting. She provides them with clear expectations and children's behaviour is good. The childminder helps children to develop their confidence and appropriate social skills. For instance, she plans effective opportunities for children to meet new people and make friends in the local community. Children learn to share and take turns. They gain a good understanding about healthy lifestyles. Children learn about hygiene practices, and about making healthy food choices. The childminder provides children with resources that help them gain an awareness of diversity.

### Outcomes for children are good

Children demonstrate high levels of involvement in their learning. They ask questions to deepen their understanding. Children's independence skills are developing well and they are learning to attend to their personal needs. Older children gain a sense of responsibility and are keen to help with everyday tasks. They develop good social skills and enjoy involving friends in their play. For example, children displayed a strong sense of team work as they used chalks to colour in paving slabs. They explored the effects created with the chalk dust.

## Setting details

<b>Unique reference number</b>	EY368084
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1104733
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 October 2014
<b>Telephone number</b>	

The childminder registered in 2008. She operates all year round from 7.30am to 5.30pm, Monday to Thursday and until 2.45pm on Fridays, except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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