

Childminder Report

Inspection date

13 June 2018

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong commitment to working with the providers of other settings children attend to help promote continuity in their learning.
- The childminder has worked hard to maintain good standards of practice since the last inspection. She uses the views of others to help her enhance aspects of own work. The childminder identifies areas for continual improvement.
- The childminder effectively plans for children's learning using her ongoing assessments. The activities she provides are innovative and they help children to develop the skills they need for the next stage in their learning, at a good rate.
- Children have a strong bond with the childminder. The standard of care is good. The childminder knows the children very well and is attentive to their care needs.

It is not yet outstanding because:

- Occasionally, the childminder does not promote children's motivation and early reading skills to the highest level.
- The childminder does not gather detailed enough information from parents about all their children's capabilities when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to build on children's already good levels of motivation and their early reading skills
- encourage parents further to share more detailed information about all their children know and can do when they start attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder tracks children's progress. She regularly checks they are developing the skills appropriate to their age and stage of development. Safeguarding is effective. The childminder minimises potential risks to children. She has a robust knowledge of the procedures to report concerns about a child's welfare. The childminder has attended child protection training and keeps her knowledge of safeguarding up to date, such as through meetings with the local authority. This helps her to maintain her awareness of the Local Safeguarding Children Board guidelines.

Quality of teaching, learning and assessment is good

The childminder promotes children's play and exploration well in her teaching. She plans activities that help children to build on their physical skills and explore using their senses. For example, the childminder encourages children to investigate different herbs and practise their cutting skills. They use scissors to snip the stalks and leaves of the herbs. Children smell, feel, look at and taste some of the herbs. The childminder recognises that the children who attend prefer to learn outside. She provides opportunities for children to do so, such as planting, growing and caring for food produce that grows in her garden. The childminder involves parents in this too by sending bean plants home for them to grow with their own children. This is one of the ways the childminder supports parents to guide their children's learning at home. The childminder adapts her teaching to support the oldest children to develop skills for school. For example, she completes specific activities to help them write recognisable letters or their name.

Personal development, behaviour and welfare are good

The childminder is a good role model to the children. She eats fruit with them during snack time and explains to children the benefits of eating healthy food. The childminder helps children to become familiar with their local community, such as by taking them on an outing to the local shop to buy herbs for the activities. She sets up a stimulating learning environment with resources that closely reflect children's interests. For instance, when children bring in seaweed from a recent trip to the seaside, the childminder uses it to extend children's play by setting up a pretend beach in her garden. Children's behaviour is good. The childminder promotes it positively, such as teaching children how to share and take turns.

Outcomes for children are good

All children make good progress in their learning. They are independent and can serve their own food at snack time. Children are quickly learning how to manage their own self-care needs, such as going to the toilet by themselves. They can follow instructions, such as listening how to use scissors safely. Children have vivid imaginations and they show great persistence in mixing soil, water and leaves together. Children describe the mixture as a 'magic unicorn potion'. They have good mathematical skills and can count objects.

Setting details

Unique reference number	223639
Local authority	Shropshire
Inspection number	1103240
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 September 2014
Telephone number	

The childminder registered in 1999. She lives in Shrewsbury, Shropshire. The childminder receives funding to provide free early education for two-, three- and four-year-old children. The childminder operates all year round, from 7am until 6.30pm from Monday to Friday, except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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