

Whissendine Preschool

Village Hall, Main Street, Whissendine, Oakham, Rutland, LE15 7ES



Inspection date	18 June 2018
Previous inspection date	29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop a good understanding of their local community. Staff invite parents to take children to a local woodland to join in a forest activities session once a week. This helps children to explore nature.
- The manager constantly reflects upon practice and takes into account the views of parents. Recent changes to the induction process when children first start help children to feel emotionally secure.
- Children behave very well at the pre-school. Staff display the rules and boundaries and remind children of these during group times. This helps children to know what is expected of them.
- Staff observe children as they play and identify through assessment records what children need to learn next. Children make good progress from their starting points in learning.
- Staff work well with the school that children move on to. They take children for visits to the school to help them become familiar with the environment indoors and outdoors. Staff pass on information to the school about children's learning when they first start.

It is not yet outstanding because:

- Staff's professional development and training are not precisely focused on continually raising the good quality of teaching and outcomes for children to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff's professional development more precisely to help continually raise the quality of teaching and outcomes for children to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the pre-school managers.
- The inspector held a meeting with the pre-school managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents and carers during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know their responsibilities to keep children safe from harm. Children are very well supervised at all times indoors, outdoors and when on outings. Policies, procedures and risk assessments underpin the smooth management of the pre-school. The recruitment of staff is effective, and the manager checks staff's ongoing suitability. This promotes children's safety. Staff are supported well by the managers through appraisals and staff meetings.

Quality of teaching, learning and assessment is good

Staff demonstrate good teaching and interact effectively with children. They provide opportunities for parents to be involved in their children's learning. Staff ask children to bring in objects from home that begin with a particular letter of the alphabet. Staff help children to link the letters with the sounds they represent. This helps children to develop their literacy skills. Staff provide opportunities for children to develop their mathematical skills. They count backwards from 10 with children when they sing a nursery rhyme. Staff ask children how many strawberries they have eaten at snack time. Children enjoy experiences that help to develop their senses. Staff provide trays with different materials inside, such as wheat, rice and water. Staff ask children to describe what they feel like when they walk through them. Children use language, such as 'spikey' and 'crunchy'. This helps children to develop their communication and language skills.

Personal development, behaviour and welfare are good

Staff offer children a good range of healthy snacks. Children learn about healthy eating. Staff provide them with opportunities to plant and grow fruit and vegetables, such as strawberries, melons and peppers. Mealtimes are social occasions. Staff sit with children and talk to them about what they are eating and their interests. This helps to promote children's social skills. Children are confident, they enjoy sharing their experiences with staff and learn to share and take turns with their friends. Staff help children to manage changes in routines. They ask them to ring a bell and to show other children a picture of what happens next, such as tidying up toys. Children demonstrate a good understanding of the routine of the day. Staff encourage children to be independent and provide daily opportunities for children to be physically active.

Outcomes for children are good

Children make good progress and learn key skills for future learning. They demonstrate a good understanding of how to keep themselves safe in the local community. Children say that they need to, 'Look for glass' when visiting the park. They tell staff that they need to 'Look for cars' when crossing the road. Children enjoy developing their creative skills. They use sponges and brushes with paint to make marks on paper. Children play with toy medical equipment in the role play area. They learn about the tools and equipment people use in a hospital, helping to develop their knowledge of different occupations.

Setting details

Unique reference number	EY429607
Local authority	Rutland
Inspection number	1094924
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	Elizabeth Milnes & Denise Chipman Partnership
Registered person unique reference number	RP530744
Date of previous inspection	29 June 2015
Telephone number	01664 474 412

Whissendine Preschool registered in 2011. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 5. The pre-school opens from Monday to Thursday from 9.15am until 3.15pm and on Friday from 9.15am until 1.15pm during term time. The pre-school provides funded early education for two-, three- and four-year-old children.

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