

Childminder Report

Inspection date

14 June 2018

Previous inspection date

25 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The experienced childminder provides a welcoming and stimulating environment for children to support their learning and development. Children are provided with free choice from the extensive range of resources. The childminder follows children's lead in their play. She plans interesting activities based on their interests.
- The childminder shares good practice with other registered childminders. Together, they plan group activities, such as art and craft sessions. These help children to develop their social and emotional skills when mixing with other children and adults.
- Children are well behaved and happy. They have a strong relationship with the childminder and her family. The childminder is sensitive to children's needs. She provides a flexible settling-in procedure to help children feel secure and settled.
- Parents are highly complementary about the care and learning their children receive. They say that their children enjoy coming to childminder's home and taking part in the various activities.
- The childminder reviews her practice and identifies areas to develop. These are included in an action plan which is continually updated.

It is not yet outstanding because:

- The childminder has not fully developed the links with other early years providers to help extend children's ongoing progress, such as through shared information.
- The childminder does not always explore further ways to extend her already good knowledge and skills to improve the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the links with other providers that children also attend, particularly to share information about children's progress and use this even more effectively for children's individual future development
- build on opportunities for professional development to raise the quality teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector talked to the childminder and children. She joined in with their play at appropriate times.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at evidence of the suitability of the childminder and adults living on the premises.
- The inspector took account of the views of their parents from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow if she has any concerns about children. She ensures that training related to child protection is kept up to date. This helps her to increase her knowledge and to be aware of any changes in legislation. The childminder routinely risk assesses all areas used by children to help ensure that any potential risks are minimised. She takes children on purposeful outings and ensures that children are safe at all times. The childminder checks children's stages of development to ensure that they are making good progress. She completes the progress check for children aged between two and three years of age. The childminder knows where to seek advice if she is concerned about a child's development.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play. Children are interested in their surroundings. For example, they eagerly show visitors their 'playground' area where they enjoy a range of sensory and physical play. The childminder has carefully planned this area to ensure that children have ample opportunities to practise skills, such as early handwriting. For example, children pretend to write recipes during their imaginative play. Since the last inspection, the childminder has increased opportunities for children to develop their own creativity. They now have a balance of child-initiated and adult-led art and craft activities. Children enjoy dancing to favourite nursery rhymes. They copy actions, giggle in delight and ask for more. The childminder warmly interacts with children and she introduces new words to extend their vocabulary. This helps to support their emerging language skills.

Personal development, behaviour and welfare are good

The childminder works closely with parents to ensure that changing needs are well known. She is very attentive to children. For example, children receive consistent praise for their efforts and achievements. This helps to promote their self-esteem. Children practise their physical skills in the garden and during visits to parks where they use large play equipment. Children are supported to have a good awareness of leading a healthy lifestyle. They are provided with nutritious food and enjoy choosing healthy toppings for their homemade pizza. Children know how to safely use knives when cutting their fruit. They have opportunities to learn about the world around them. For instance, they visit places of interest where they enjoy watching various insects, such as butterflies.

Outcomes for children are good

Children make good progress in their learning and development. They develop skills that prepare them for their eventual move to school. Children show good levels of confidence and independence. They know good hygiene practices, attend to their personal care and put on their own shoes. Children count as they play, concentrate on tasks and confidently use tools, such as cutters and paintbrushes.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 122342 |
| Local authority | Surrey |
| Inspection number | 1089262 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 25 March 2015 |
| Telephone number | |

The childminder registered in 1997 and lives in Ashted, Surrey. She operates all year round from 7.30am to 6pm, except for family holidays.

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