

Inspection date	15 June 2018
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is led by a management team who is passionate and enthusiastic about its roles. They reflect on their practice constantly and identify what they need to do to further improve.
- Staff are very vigilant and take robust action to keep children safe. They provide a stimulating environment in which children can play and explore.
- Children benefit from a strong key-person system. They form secure attachments with staff, who show interest in them and talk to them about their day and experiences. Children are confident to ask for help as they know they will be listened to.
- Staff promote positive behaviour. They praise children and support them to talk through any small conflicts that occur.
- Staff are aware of the needs of both the younger and older children and are knowledgeable about the types of play activities that support children's development.

It is not yet outstanding because:

- On occasion, children do not receive the support they need to think through their ideas because staff are engaged in other routine tasks.
- At times, the environment is noisy and younger children struggle to find a quiet and peaceful area to play or relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the support they need to think through their ideas in play
- provide younger children with opportunities to relax and play quietly.

Inspection activities

- The inspector held a meeting with the club managers and talked about their management processes and their self-evaluation.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector spoke with a number of parents on the day of inspection and took account of their views.
- The inspector had a tour of the areas used by the club and observed the activities in the main room and the outside areas.
- The inspector reviewed relevant documentation, such as children's attendance registers, and evidence of staff suitability and qualifications.

Inspector

Sue Bayliss

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are appropriate systems in place to ensure that adults working with children are suitable to do so, both at the time of recruitment, and on an ongoing basis. For example, staff benefit from reviewing their practice with the management team through supervisory meetings. Staff attend training to help keep children safe and know the steps to take if they have a safeguarding concern. The management team has high expectations of the children in their care. They meet together to evaluate staff practice and implement relevant improvements to continually improve children's experiences. Staff forge good relationships with parents and carers. They exchange meaningful information so staff and parents are knowledgeable about children's current interests, and the activities they enjoy doing. Since the last inspection, the manager has developed closer links with the school that children attend. They share information and work as partners to promote children's well-being.

Quality of teaching, learning and assessment is good

Children are excited to arrive at the club. The managers provide an interesting, exciting environment which children thoroughly enjoy exploring. For example, children design their own models and use their imaginations as they draw and cut with scissors at the creative table. Children have plenty of opportunities to extend their understanding of technology, for example, when they use programs on the computer. Staff talk with children and encourage them to help each other as they use the computer to write stories and play challenging games. Staff support children's physical development very well. For example, children have access to large outdoor spaces where they can run fast and play ball games with their friends. They play with skipping ropes, and bats and balls, as they develop their hand-to-eye coordination and core muscle strength.

Personal development, behaviour and welfare are good

Staff make children feel welcome and are good role models. They provide children with clear expectations and children follow the adults' lead and behave exceptionally well. Older children play well with the younger ones. For example, they show sensitivity to the youngest children as they invite them to join their games and share their toys. Children have a named key person who is knowledgeable about the things the children like to do, and who encourages them to persevere at more challenging activities. Staff help children to understand how to keep healthy. For example, they encourage children to wash their hands prior to eating and offer a range of healthy snacks. Children sit and talk to each other as they eat. They take responsibility for their resources as they choose what they would like to play with and independently tidy away.

Setting details

Unique reference number	EY345121
Local authority	Milton Keynes
Inspection number	1085861
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	16
Name of registered person	Young Ones MK Limited
Registered person unique reference number	RP526670
Date of previous inspection	6 January 2015
Telephone number	07495 587444

The Young Ones (MK) Limited registered in 2006. The provision employs four staff, one of whom holds a relevant qualification at level 3. The club opens Monday to Friday during term time. Sessions are from 7.45am until 9am and from 3pm until 6pm. A holiday club operates sessions from 7.45am to 6pm during school holidays.

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