

Childminder Report

Inspection date

13 June 2018

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children are warmly welcomed to the childminder's home. Children of all ages make strong bonds with the childminder and she is very sensitive to the needs of babies. For example, she provides lots of cuddles, eye contact and soothes them to sleep. Children are emotionally secure in her care.
- The childminder provides a wide range of activities that supports children's interests and learning. Children really enjoy their play and are making good progress in their learning.
- Children move freely around the home and make independent choices in their play. For example, children choose their own activities to take outside and the childminder uses their choices to extend their learning well.
- The childminder provides parents with opportunities to be actively involved in their children's learning. Parents are well supported to build on their children's learning.
- Strong relationships with staff at local pre-schools and schools help the childminder to provide consistent opportunities for children in their learning. They are well prepared for their next steps in learning.

It is not yet outstanding because:

- The childminder does not consistently precisely identify ways to further improve her already very good provision.
- The childminder occasionally misses opportunities to develop children's understanding of the similarities and differences in their lives and those of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the evaluation process and more precisely identify ways to improve the already good provision
- provide more opportunities for children to understand the similarities and differences between their lives and those of others.

Inspection activities

- The inspector observed children's play indoors and outdoors, talked with children and discussed children's development with the childminder.
- The inspector viewed documentation, including policies, procedures, children's records and the childminder's training certificates.
- The inspector took account of parents' comments from the questionnaire the childminder provides.
- The inspector discussed self-evaluation with the childminder and how this helps her to precisely identify ongoing improvements.
- The inspector had a tour of the setting to see where children play and observe how effectively the childminder risk assesses to provide a safe environment for children to play.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The childminder has an extensive knowledge of child development and uses her experience to develop a well-resourced home-from-home setting. The childminder asks parents how she can improve her practice to effectively identify where she can improve. She attends training and works closely with other childminders to make sure she stays up to date. For example, from her training she has appropriately implemented the actions she needs to take to keep children's personal data safe. In addition, she regularly attends refresher courses for safeguarding and child protection to keep herself current on how to keep children safe from harm. Safeguarding is effective. The childminder understands whom to contact if she has concerns about children's well-being.

Quality of teaching, learning and assessment is good

The childminder keeps appropriate records of children's development. Her observations and assessments help her to identify areas that children need to develop, or any areas of strength. This helps her to provide an exciting range of imaginative activities to support children's next steps in learning. For example, children play with soapy water and make lots of bubbles. The older children watch babies explore the bubbles and this helps them to develop their personal and social skills and understanding of younger children. The childminder encourages children's imaginations very well. For example, children play with dolls to act out home routines.

Personal development, behaviour and welfare are good

The childminder promotes children's physical skills very well. Children choose from a wide variety of wheeled toys, run, use a slide and use ride-on toys to enhance their pretend play. Younger children are supported to crawl and explore objects through their sensory play. Children behave exceptionally well. The childminder models high expectations and supports children to use their manners well. Children enjoy a very social time as they have their snack. They are supported to talk about their family and share what is important to them. This supports children to feel secure and helps them to develop their emotional well-being. Children use public transport and attend a range of groups. This helps them to learn to mix and develop their social skills.

Outcomes for children are good

Children learn how to share. They are confident to explore and develop their curiosity. Babies are nurtured and encouraged to be inquisitive. Children listen carefully and follow simple instructions well. They develop independence and manage their self-help skills well. For example, they put on their own shoes and find their sun hats. Children develop a good understanding of numbers, shapes and measures. For example, they understand more and less, and know which container holds most lentils. Children develop good language skills and are making very good progress with their mark making.

Setting details

Unique reference number	EY244409
Local authority	Hampshire
Inspection number	1070484
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 September 2014
Telephone number	

The childminder registered in 2002. She lives in the Cranbourne part of Basingstoke, Hampshire. She offers care on Monday to Friday, all year round. The childminder receives funding to provide free early education for children aged three and four years.

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