

Spin Around

St Peters Catholic Primary School, Prospect Road, Marlow, SL7 2PJ



Inspection date	13 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role and the requirements of the early years foundation stage. Staff are dedicated in their roles and work well together as a team. They offer children interesting experiences after the school day.
- Children benefit from a range of activities indoors and outdoors. Staff support children's health, safety and well-being effectively.
- Staff get to know children well. They gain knowledge about children's starting points when they start at the setting. Staff help children to try new things. Children are motivated to join in and play contently alongside others.
- Children have warm bonds with the staff and enjoy participating in their activities. They understand the routines of the day and behave very well at all times. For example, they know the routines for when they are collected at the end of the school day and for when returning to the after-school unit.
- Staff help children to be confident as they join in activities with older children. For example, during team games of rounders staff played alongside the children and explained the rules and what to do.

It is not yet outstanding because:

- The programme of professional development does not fully identify ways in which staff can enhance their teaching strategies. There is scope to further improve their interactions with children and the support for children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the ways staff develop their skills to support their interactions with children and plan for children's individual needs more effectively.

Inspection activities

- The inspector observed staff interactions with children indoors and outdoors.
- The inspector spoke with the manager and sampled the provider's documentation and children's records.
- The inspector completed a joint observation with the manager and discussed how staff work with parents and school.
- The inspector talked with children and parents.
- The inspector spoke with staff about how they update their skills and knowledge.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

Staff use policies, procedures and risk assessments effectively in order to promote children's health, safety and well-being. For example, they follow procedures to support children's safety when transporting children between schools by car. The provider has robust systems for recruitment, induction and training. This helps to ensure that staff remain suitable for their roles. The manager leads her team well. She is enthusiastic and eager to enhance the provision. Staff evaluate the quality of provision well. They take on board the views of parents and children and have targets set for future improvement. Safeguarding is effective. Staff have a good understanding of all aspects of safeguarding children. They understand the procedures to follow to protect children in their care. Partnerships with parents are well established. Staff take time to find out about children's backgrounds and provide good feedback to parents at the end of the day. Parents state their children enjoy attending and benefit from a broad range of activities offered. Partnerships with the school are positive and staff at the club take time to find out about what children are learning.

Quality of teaching, learning and assessment is good

Staff follow children's interests effectively. They join in children's play and extend children's learning. For example, staff helped children to identify types of dinosaurs and their characteristics as they played with models and read reference books together. They engage well with children during craft activities and broaden children's learning, such as when they guide children to write their names independently. Staff read stories enthusiastically with children and encourage their participation, such as guessing what will happen next.

Personal development, behaviour and welfare are good

Staff offer children a broad range of interesting play and activities. Children are encouraged to play outdoors and benefit from fresh air and physical play after the school day. Staff help children to understand each other's differences. For example, they remind children about listening to each other as they speak during mealtimes. Children take responsibility for their belongings. They play contently alongside one another, for example, during role play, and are confident as they invent scenarios during imaginary experiences. Young children have close relationships with the older children and are happy to play with them. Children show emotional security in the care of staff. They have warm bonds with them and are very happy to attend. They enjoy nutritious and well-balanced meals and snacks and staff have a good knowledge of any allergies.

Setting details

Unique reference number	EY501529
Local authority	Buckinghamshire
Inspection number	1055218
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	100
Name of registered person	Spin Around After School Care Partnership
Registered person unique reference number	RP910714
Date of previous inspection	Not applicable
Telephone number	01628 483649

Spin Around out-of-school provision is located in the grounds of St Peters Catholic Primary School in Marlow. The setting operates Monday to Friday, during term time only, from 7.30am to 8.40am for breakfast club and 3.15pm to 6pm in the afternoon. There are eight staff working with children and five have childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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