

# Longdale Nursery School & Children's Centre

Longdale Lane, Ravenshead, NOTTINGHAM, NG15 9AH



<b>Inspection date</b>	13 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The partnership with parents and carers is very strong. Staff regularly provide detailed information about children's learning and development. They ensure that parents and carers are well aware of what their children need to learn next.
- Children's safety is well promoted. Staff consistently follow risk assessments to ensure children's safety as they move around the premises and between the outdoor areas.
- Staff provide very good support for children who have special educational needs and/or disabilities. They work very closely with parents and carers to agree a specific plan of support. They are sensitive in helping parents and carers to manage partnerships with external professionals. Children make quick progress in aspects of their learning.
- The whole environment is very attractive and inviting. Staff organise activities well so that they are very appealing to children. Children demonstrate enthusiasm for learning.

### It is not yet outstanding because:

- Even though managers regularly monitor staff practice and give feedback on their performance, they do not always ensure that staff know specifically what they need to improve and how, in order to maximise learning and raise teaching standards further.
- Although staff accurately identify what children need to learn next, they do not always ensure that everyone working with each child is fully familiar with this information in order to provide the highest levels of challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff and the support for them to improve their practice even further, to provide learning and development experiences for children of the highest quality
- make best use of information about children's next steps in learning to provide greater levels of challenge that help children to make the fastest rates of progress.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors completed two joint observations with the deputy manager.
- The inspectors held a meeting with the operations manager and deputy manager and had a discussion with the owner. They looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspectors discussed the procedures for evaluation and the priorities for improvement.
- The inspectors spoke to parents and carers during the inspection and took account of their views.

### Inspector

Justine Ellaway

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection. They regularly complete training and discuss child protection issues at staff meetings to keep their knowledge up to date. Recruitment procedures ensure the suitability of staff and include very detailed and useful interview questions that establish how candidates will use their knowledge. The management team encourages parents and carers to give their feedback on the quality of care. Parents and carers are very complimentary about the detailed information they receive and the progress their children make as a result of the staff's effective support.

### Quality of teaching, learning and assessment is good

Staff plan and provide a good range of activities. There are lots of opportunities for children to enjoy and experience sensory play and frequent opportunities for children to access the outdoor area. Staff regularly observe children's learning and make appropriate assessments of their stage of development. There is a well-established monitoring system in place to quickly identify where children have any gaps in their learning. Staff provide good-quality support to help children to catch up. Children enjoy playing with animals as they sort them into different types. Older children learn new words and staff help them to understand the meanings of them, to reinforce their learning. Staff make good use of additional funding to help children to catch up in their development.

### Personal development, behaviour and welfare are good

Staff provide appropriate support to help children to form attachments to others. Children behave well, they are considerate of each other even when they are in competition, for example, during a running race. Staff are positive role models. They provide good support for children to develop an understanding of healthy lifestyle. Children very much look forward to participating in the twice-weekly focused physical activities. They learn skills, such as how to move around obstacles and to control a ball, and learn the effects of exercise on the body. Older children participate with enthusiasm in weekly woodland sessions where they learn more about the natural world and how to manage risks.

### Outcomes for children are good

All children make good progress in their learning and development. Children of all ages demonstrate good levels of confidence and independence. Children crawl, learn to walk, make marks, pour water with jugs and use tunnels and slides, as they develop their physical skills. Older children listen carefully to stories and make meaningful suggestions about what is going to happen next or why something is happening. Children understand the staff's expectations, for example, taking turns in conversations. Children are developing the skills they need for school.

## Setting details

<b>Unique reference number</b>	EY500113
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1053554
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	120
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Childcare (East Midlands) LLP
<b>Registered person unique reference number</b>	RP906853
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01623 491919

Longdale Nursery School & Children's Centre registered in 2016. The nursery employs 21 members of childcare staff. Of these, 19 hold appropriate early years qualifications, including one with early years professional status. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round. The setting provides funded early education for two-, three- and four-year-old children.

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