

# Childminder Report

**Inspection date**

13 June 2018

Previous inspection date

9 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder lacks the knowledge and skills to ensure the children's next stages of learning are based on what the children already know, understand and can do.
- The progress checks for children at the age of two years do not meet requirements. The parents are not provided with a written summary of their child's strengths and any areas where the child's progress is less than expected.
- There are limited opportunities for children to learn about communities beyond their immediate environment.

### **It has the following strengths**

- The childminder creates a safe, supportive and welcoming environment for children. Children are happy, settled and enjoy their time in the childminder's care.
- The children's behaviour is exemplary. They understand they need to share toys and equipment with one another.
- There are excellent relationships between the childminder, the children and their families.
- The childminder promotes a healthy lifestyle by providing the children with nutritious meals and snacks along with fresh drinking water. They all wash their hands before eating.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ update your knowledge of the Early Years Foundation Stage and develop the skills to assess children accurately	05/07/2018
■ ensure the children's next stages of learning are solidly based on what they already know, understand and can do.	05/07/2018

### To further improve the quality of the early years provision the provider should:

- provide the children with opportunities to learn about communities beyond their immediate environment.

### Inspection activities

- We carried out this inspection as a result of a risk assessment following information we received about the provider
- The inspector observed children's activities indoors and outdoors.
- The inspector held a meeting with the childminder.
- The inspector carried out joint observations of the children with the childminder.
- The inspector took account of the views of parents.
- The inspector looked at children's records and a range of other documentation, including a sample of policies and procedures.

### Inspector

Joan Isabel Madden

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder has not updated her knowledge of the statutory requirements; her copy of the framework is many years out of date. As a result she is unaware of some of the more recent requirements relating to learning and development. Although she recognises this and is willing to improve, she has not yet taken any steps to do this. Safeguarding is effective. The provider has recently completed training at an advanced level. She has a secure understanding of her roles and responsibilities, to enable her to protect children from harm. The actions set at a recent compliance visit have been successfully met. The children are now well supervised. As a precaution, the provider has decided not to increase the number of children in her care. This is to ensure she continues to meet the requirements for supervision at all times including the school runs.

### **Quality of teaching, learning and assessment requires improvement**

The very experienced childminder provides children with a wide range of appropriate activities that cover all aspects of the curriculum. The children confidently engage in the activities and do progress in their learning. For example, during water play with shapes the children maintain concentration for a good period of time. As they explore the shapes they are encouraged to name them and describe their colour and size. The childminder teaches them the names of the ones they do not know. As the children continue to play in the water she encourages them to talk about their experiences. Thereby, promoting their language and physical skills, self-esteem and confidence. Although the childminder knows the children well she lacks the skills of how to link their achievements to the next steps in their learning. This prevents her from planning suitably challenging activities for them to progress their learning even further.

### **Personal development, behaviour and welfare are good**

The premises are welcoming to children. Children benefit from plenty of space throughout the ground floor of the setting. Over the years the childminder has built up a wide variety of resources that are organised and easily accessible to the children. As a result they confidently explore and play with the toys and equipment as they go between the indoor and outdoors. Strong emphasis is put upon the children developing their self-help and independence skills. For example, through discussion, books and small world play the children are being introduced to toilet-training. They eat healthy snacks and meals sitting at a table using the appropriate utensils. On hot days they are taught the importance of drinking water, applying sun cream and wearing hats. Parents speak highly of the setting and that their children feel happy and secure.

### **Outcomes for children require improvement**

Children are working comfortably within the range of development typical for their age but are not always appropriately challenged to make even further progress. They are being well prepared for when they transition to their next place of learning.

## Setting details

<b>Unique reference number</b>	500288
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1137832
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 February 2018
<b>Telephone number</b>	

The childminder registered in 1987 and lives in Fallowfield, Manchester. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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