

The Acacia Tree Dn And The Acacia Shack Osc



Fairfields Primary School, Apollo Avenue, Fairfields, Milton Keynes, MK11 4BA

Inspection date	12 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff place a high priority on children's safety. For example, they supervise children closely. The premises are secure, clean and inviting.
- Children show good levels of well-being. They are settled, happy and form warm attachments with the kind and encouraging staff.
- Staff meet children's care needs well. For example, they provide varied and nutritious meals and work with parents to support children's weaning and self-care skills.
- Staff use their accurate assessments of children's learning well to plan for the next steps in their learning. Children approach their learning enthusiastically. They make good progress from their starting points.
- Staff focus effectively on supporting babies and younger children to develop the key skills that prepare them well for their future learning. For example, they help them develop early communication and physical skills.

It is not yet outstanding because:

- The manager is still developing how she helps staff to develop their practice and teaching to an even higher standard.
- The manager is not yet monitoring the progress of different groups of children, to identify any differences in the rates of progress that children make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice more precisely, to support and coach staff, to build further on their already good teaching skills
- track the progress of different groups of children to identify and close any gaps in their learning quickly and to enhance the overall quality of the provision further.

Inspection activities

- The inspector observed children and staff interacting in the indoor and outdoor environments.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector took account of the views of children and parents.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager, who is also the provider, takes robust steps to ensure that staff are suitable to work with children. She ensures that all staff follow rigorous procedures to keep children safe. Staff know what to do if they are concerned about a child's welfare. The manager accurately evaluates the quality of the provision in order to make further improvements. For example, she and the staff have improved how they plan for children's learning. Staff work well with parents. They keep them well informed about their child's day. Many parents express high levels of satisfaction with the care that their children receive. They feel well supported to continue their children's learning at home. The manager forms good working partnerships with other professionals to support children who may need extra help.

Quality of teaching, learning and assessment is good

Staff use their qualifications and training well to deliver good-quality teaching. They provide a learning environment for babies that encourages them to practise their crawling and early walking skills. Babies enjoy exploring the baskets of interesting objects to help them develop their hand-to-eye coordination. Staff encourage babies to use their whole bodies to explore different textures and materials. For example, babies smile and laugh as they splash paint onto their arms and legs. Staff ask questions that challenge older children to think and explain. They join children in their play to help them build well on what they can already do. For example, they join them in the 'home corner' and introduce counting into their games to extend their mathematical skills.

Personal development, behaviour and welfare are good

Staff keep children safe. They respond quickly and appropriately to any accidents and keep accurate records. They promote the benefits of a healthy lifestyle well. For example, children have lots of opportunities for energetic play. Staff ensure that children can sleep and rest at times that meet their individual needs. Children learn useful skills to develop their independence. For example, staff show children techniques for putting on their coats and children enjoy practising this new skill. Children behave well for their age.

Outcomes for children are good

Babies learn to crawl and walk confidently. They learn to make their needs known and to enjoy new experiences. Older children continue to develop their speaking and listening skills. They make good progress with their literacy and mathematical skills. All children learn about different cultures to develop a positive view of diversity. By the time they start nursery or school, all children, including those in receipt of additional funding, are well prepared for the move.

Setting details

Unique reference number	EY548644
Local authority	Milton Keynes
Inspection number	1137576
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	72
Number of children on roll	49
Name of registered person	L Y Trading Limited
Registered person unique reference number	RP901346
Date of previous inspection	Not applicable
Telephone number	07512 641310

The Acacia Tree Day Nursery and The Acacia Shack Out of School Club registered in 2017 and is located in Milton Keynes. The nursery is open from 7.30am to 6pm on Monday to Friday, throughout the year. The provider also offers before- and after-school care and a holiday playscheme for children of school age. The provider employs eight members of staff. Of whom, two hold a relevant qualification at level 5 and four at level 3. The provider is in receipt of funding to provide free early education to children aged two, three and four years.

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