

# St Mary's Nursery, Camberley

Watchett's Recreation Ground, Park Road, Camberley, Surrey, GU15 2SR



## Inspection date

12 June 2018

Previous inspection date

12 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the trustees and the nursery manager have significantly improved evaluation and raised the quality of children's care and learning. They have acted on advice from the local authority and have developed robust systems to ensure all safeguarding requirements are now met consistently.
- Staff know the children well, and accurately assess and reduce gaps in their learning and development. Children make good progress. Staff listen to children, respond to what they say and give them time to talk. Staff ask questions that encourage children to engage in detailed conversations. Children talk confidently about past camping trips and proudly show staff how they can count up to 49.
- Staff work effectively with parents and other agencies to support children who have special educational needs and/or disabilities. The nursery uses funding to provide some children with one-to-one care to meet their individual needs.
- Children are happy, settled and well behaved. Staff provide a very inviting and well-organised environment to motivate children to learn and explore, indoors and outdoors.

### It is not yet outstanding because:

- Sometimes, staff do not support less-confident children to engage with others and develop their social skills.
- Staff do not consider enough ways to support fully each child's good health as much as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the opportunities for less-confident children to engage with others and develop their social skills
- improve the provision of healthy food and drink options for each child to promote their good health as effectively as possible.

### Inspection activities

- The inspector observed children during indoor and outdoor activities.
- The inspector talked with staff, children and parents.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation.
- The inspector discussed self-evaluation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete safeguarding training that includes current issues. They have a good understanding of child protection procedures and know what to do if they are concerned about a child's safety. The trustees have worked closely with the manager to improve their understanding of safeguarding responsibilities, including any allegations made against staff. The manager coaches staff to improve their teaching practice continually. Staff have improved parents' involvement in their children's learning and development. They provide parents with regular assessments and newsletters with ideas to support children's learning at home. Parents say they like the new online system that enables them to contribute information about their child's development.

### Quality of teaching, learning and assessment is good

Staff make good use of children's individual interests to extend and challenge their learning and development. Their positive involvement in activities encourages children to confidently talk about their ideas and try them out. For instance, while exploring shaving foam, children decide to make imaginary ice creams. Pupil premium funding is used effectively to obtain resources that capture children's interest and promote their imagination and concentration. Staff have improved and challenged children's writing skills. They encourage children to hunt for mini-beasts and record their findings on laminated checklists. They attach paper underneath tables for children to draw on while lying on their backs. This successfully captures boys' interest in writing.

### Personal development, behaviour and welfare are good

The key-person system is used effectively to meet children's individual needs. Staff provide children with a positive role model. They form close emotional relationships with all the children and support those who are less confident to feel secure. Staff make good use of a new well-equipped sensory room to support children's emotional needs effectively. Children learn to do things for themselves. Staff promote children's great enthusiasm for playing outdoors throughout the day. Children run around with energy and control, and enjoy using resources that provide them with good physical challenge. Overall, children form close friendships and develop good social skills. Staff fully support children's understanding of their own safety.

### Outcomes for children are good

Children develop the skills they need for starting school. Children who are learning English as an additional language reach a good standard of spoken English. Children confidently and independently choose what they want to play. They enthusiastically explore shaving foam, fill and empty containers with water, and play imaginatively inside structures made from wood and wicker.

## Setting details

<b>Unique reference number</b>	EY556342
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1133330
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	St Mary's Nursery CIO
<b>Registered person unique reference number</b>	RP543361
<b>Date of previous inspection</b>	12 March 2018
<b>Telephone number</b>	01276 581 309

St Mary's Nursery re-registered in 2018. It is located in Camberley, Surrey. The nursery is open Monday to Friday during term time, from 8.45am to 2.45pm. The setting receives funding to provide free early education to children aged two, three and four years. There are eight members of staff working with the children. Of these, one holds an early years teaching qualification, three hold level 3 qualifications and two hold a level 2 qualification.

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