

Treehouse Childrens Club Ltd



St Lawrence C Of E Primary School, Trinity Road, Hassocks, BN6 9UY

Inspection date	13 June 2018
Previous inspection date	28 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers have worked hard since the last inspection to implement changes that have had a positive impact on the quality of the provision and on children's well-being. Thorough recruitment checks are now in place for all staff, to confirm their suitability and help ensure children's welfare and safety.
- Children have fun at this friendly, welcoming club. They arrive happily after school and quickly join in a wide variety of activities with their friends.
- Staff have a close relationship with the school and work with them well. They exchange useful information each day, to help ensure a consistent approach to children's learning and care.
- There are strong partnerships with parents. Staff keep them well informed about day to day activities and events. Parents value the caring approach of staff and are happy with the service they provide.

It is not yet outstanding because:

- The arrangements for the ongoing supervision and support of staff are not as comprehensive as possible, to help clearly identify how individual staff members can raise the quality of their practice even further.
- Staff do not consistently gather detailed information when children first start, to help them settle children in and sharply focus activities on their interests from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the current arrangements for staff support and supervision and identify ways to raise the good standard of individual practice even further
- establish children's interests and abilities even more precisely when they first start at the club.

Inspection activities

- The inspector observed children and staff during activities in the indoor and outdoor areas.
- The inspector had discussions with the manager and staff about their practice.
- The inspector sampled relevant documentation, including records of staff suitability and recruitment checks.
- The inspector spoke to some parents and children and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding of their responsibilities towards the children in their care. They understand how to recognise and report any child protection concerns. They keep their knowledge up to date effectively, for instance, through online training. Staff are conscientious about supervising children closely at all times. For instance, they ensure staff outside are positioned so they can see children in all parts of the playground. Staff are well qualified and work together well as a team, sharing tasks and responsibilities. Managers and staff are motivated to continually develop the club. They have established systems to regularly reflect on their practice and they seek feedback from parents and children to help them evaluate the provision. They identify relevant areas to improve. For instance, they recently reviewed security and introduced two-way radios to help improve communication over the large premises.

Quality of teaching, learning and assessment is good

Staff provide a broad range of activities and resources for children to enjoy after school. They include children in making choices and seek their views about activities. For instance, they recently extended outdoor experiences to include den building at the children's request. Staff regularly seek new ideas and activities to provide children with new challenges and extend their enjoyment. For instance, children had great fun decorating new aprons for staff to wear in the kitchen and were delighted with the results. Children enjoy being active and join in energetic games outside, such as sports or a game of hide and seek. Staff continue to build on what children are learning at school. For instance, they build on themes or topics, or provide activities to support children in particular areas of their development, as agreed with their teachers.

Personal development, behaviour and welfare are good

Children are confident and happy at the club. Staff are good role models. They have positive relationships with children and offer them warm, consistent guidance and praise. Children behave well. They get along well together, cooperating during activities and taking turns with equipment. Older children show care and concern for their younger friends, making sure they are included in their game. Staff encourage children to be independent. For instance, they give them responsibility for small tasks, such as helping make sandwiches for a picnic tea. They have reorganised snack time to ensure children follow simple, good hygiene routines and adopt safe practices. For example, children sit down together sociably in groups to eat. Staff respond to events such as accidents calmly and quickly. They offer children gentle reassurance and comfort if they are upset.

Setting details

Unique reference number	EY494938
Local authority	West Sussex
Inspection number	1132900
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	72
Name of registered person	Treehouse Childrens Club Limited
Registered person unique reference number	RP908379
Date of previous inspection	28 February 2018
Telephone number	07734686529

Treehouse Childrens Club Ltd registered in 2015. It operates from St Lawrence Church of England Primary School in Hurstpierpoint, Hassocks, West Sussex. The breakfast club is open from 7.45am to 8.50am, Monday to Friday during school term times. The after-school club operates from 3.10pm to 6pm, Monday to Thursday and 3.10pm to 5pm on Fridays, during term times. The club employs seven staff, all of whom hold relevant qualifications at level 3.

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