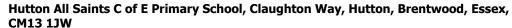
Chuckles (UK) Ltd





Inspection date	12 June 2018
Previous inspection date	21 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and man	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff, children and their peers are strong. Children settle quickly into the club and are confident in the routines as they move around the exciting environment.
- Staff ensure the safe collection of children from school. They take good steps to ensure that teaching staff know who is attending the club each day. Staff ensure they are fully qualified in paediatric first aid and pass on any information to parents after the school day, such as if children have had any accidents during the day.
- Staff ensure they gain lots of information from parents about their children. They use this effectively to provide interesting and challenging activities.
- There is effective evaluation of the provision. The manager monitors the quality of interactions and teaching, providing guidance and support when required. She seeks the views of parents and children to improve practice.

It is not yet outstanding because:

- Staff do not consistently use all opportunities to help children be independent in tasks they can manage for themselves.
- Occasionally, staff do not make the most of opportunities to explain to children why healthy food is important as part of their healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their independence
- provide more opportunities to deepen children's understanding of healthy eating and why it is good for them.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to the manager, deputy manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector spoke to a few parents and took account of their views.
- The inspector held a meeting with manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The manager has made significant positive changes to raise the standards of practice, in particular in relation to safeguarding since the last inspection. The manager and staff have swiftly addressed previous actions and have a good understanding of their responsibility to report any concerns about a child to local agencies and how to report an allegation. Arrangements for safeguarding are effective. Robust routines ensure that all areas accessed by children are safe and suitable. Children are not released into the care of any unknown adults and security measures are good. Robust recruitment and selection processes are in place. Strong partnership with the school ensure continuity in care for children. Parents are very complimentary about the care and service staff provide.

Quality of teaching, learning and assessment is good

Staff use their qualifications and ongoing training effectively to provide children with a wide range of experiences. Staff listen to children and continually seek their views, ideas and opinions, which inform the planning of activities. Children play team games, such as table football, and confidently take turns and explain the rules. Staff provide good encouragement and praise to build children's confidence. Children make informed choices regarding their play and choose from a wide variety of resources and equipment. For example, children can sit and read books quietly on the large sofa near the book area if they wish to rest. Children enjoy creative activities and work collaboratively, for example, designing their own wedding dresses out of rolls of tissue paper as part of the royal wedding celebrations.

Personal development, behaviour and welfare are good

Children show through their behaviour that they feel safe in the club. Children show a good understanding of how to respect each other and mix well with children of different ages. They demonstrate kindness as they share and take turns with each other during play. Children enjoy physical activity and spend lots of time outdoors. Staff provide a wide range of resources to support their physical development. Children gain a deep respect for other cultures and communities. For example, they create an attractive display of their favourite football team and learn about the different customs of each country participating in the football World Cup. Children learn about their own safety, they understand the importance of using equipment and resources safely and tidy away after play.

Setting details

Unique reference number EY456202

Local authority Essex

Inspection number 1132529

Type of provision Sessional provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 32

Number of children on roll 4

Name of registered person Chuckles (UK) Limited

Registered person unique

reference number

RP909331

Date of previous inspection 21 February 2018

Telephone number 07850 526142

Chuckles (UK) Ltd registered in 2012. It operates in the Hutton area of Brentwood in Essex. The club employs six members of childcare staff. Of these, three staff hold appropriate qualifications at level 3 or above, including the provider who holds qualified teacher status. The club opens Monday to Friday during school term time. Sessions are from 7.30am to 9am and from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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