

# Childminder Report

<b>Inspection date</b>	13 June 2018
Previous inspection date	20 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder displays an unwavering commitment towards her provision and in providing the very best opportunities for children in her care. Her many years of dedication are a testament to this. Children settle quickly and have very loving and secure bonds with the childminder and her assistants.
- Children behave exceptionally well. Children of all ages show a strong awareness of playing well with others. They are kind, patient, take turns and share easily. The childminder and her assistant ensure that all children are valued and very well cared for.
- Children quickly become inquisitive in their learning. For instance, to build on children's interests in nature, the childminder provides good opportunities, including hands-on experiences for children to learn about how caterpillars turn into butterflies. The children enjoyed looking together at how the caterpillars are growing and changing each day.
- Partnerships with parents are very strong. The childminder is highly regarded and places an importance in fully involving parents in all aspects of their children's learning, achievements and progress. Children make good progress in their learning.

### It is not yet outstanding because:

- The outdoor area does not provide children with consistently good opportunities to extend their learning, particularly for children who prefer to play outdoors.
- Younger children have fewer opportunities to access and use resources that support their sensory awareness to extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more effective opportunities outdoors to expand on their learning, particularly for children who prefer to learn outdoors
- support younger children to access and use resources that support their sensory awareness to extend their learning further.

### Inspection activities

- The inspector toured the areas of the home used for the childminding provision. The inspector also considered the views and comments of parents.
- The inspector held discussions with the childminder, her assistants and the children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector observed activities and learning opportunities for children in the indoor and outdoor environment.
- The inspector held discussions with the childminder and her assistants about the use of self-evaluation and their knowledge and understanding of how they safeguard and protect children in their care.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder supports her assistants well. They are highly motivated and committed to their roles. Training is prioritised and well planned to help them to continuously improve. For instance, recent safeguarding training ensures that they have the most up-to-date understanding. Safeguarding is effective. The childminder and her assistants are confident in identifying the potential signs of abuse and the procedures they would use to report any concerns. The childminder has worked well at implementing the recommendations from the last inspection. For example, children can readily choose resources that are not on display using a photograph chart. The childminder understands the importance of sharing information from other settings to support children's development. She uses self-evaluation well to raise the quality of her provision.

### Quality of teaching, learning and assessment is good

The childminder and her assistants understand that children develop at different stages. They have a good understanding of the importance of giving children lots of time to explore and complete tasks by themselves. The childminder helps to promote children's mathematical awareness. For instance, older children enjoy recognising and adding the numbers as they play with magnetic darts. Younger children enjoy using their estimation skills as they build a tall tower from coloured bricks to see how many they can place before the tower falls down. The childminder observes and tracks children's progress precisely and quickly identifies any gaps in their learning.

### Personal development, behaviour and welfare are outstanding

The welfare of the children is at the very heart of the childminder's provision. They thrive in the nurturing and loving environment that she provides. Children display a firm sense of belonging. They learn exceptionally well about the similarities and differences in themselves and others. For instance, they enjoy telling each other about their news and are building close friendships. Children thrive under the constant praise they receive which builds their self-esteem. The childminder ensures that care routines for all children are tailored thoughtfully and adapted to meet their needs exceptionally well.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They are enthusiastic and keen learners. Children learn to use technology purposefully in their play to help develop an understanding of the world around them. For instance, older children enjoy playing number and letter games on tablet devices and younger children enjoy listening to the doorbell on the playhouse as they repeatedly press the button. Children are gaining the necessary skills for their future learning and their move on to school.

## Setting details

<b>Unique reference number</b>	121580
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1126771
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	9
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 July 2015
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Redhill, Surrey. She operates from Monday to Friday, all year round between 7.30am and 6pm. The childminder works with assistants. She receives funding to provide free early education for two-, three- and four-year-old children.

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