

Childminder Report

Inspection date

14 June 2018

Previous inspection date

1 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed actions raised at the last inspection. She pays high regard to children's safety and is vigilant about their well-being.
- Children are supported effectively to develop healthy lifestyles. For example, they benefit from regular play in the outdoors and physical exercise.
- The childminder communicates and interacts well with children during their play, helping them to develop good language skills.
- The childminder develops positive relationships with parents and other providers. She regularly shares information with them about children to support consistency in their care and learning.
- The childminder reflects well on her practice. She demonstrates a drive to make continual improvements in her knowledge and skills, and the outcomes for children.
- The childminder is a positive role model and children behave well. Children share, take turns and are praised highly for achievements. This helps to enhance their self-esteem and confidence.

It is not yet outstanding because:

- Occasionally, children's next steps in learning are not identified precisely enough to help them make the best possible progress.
- Children have fewer opportunities to learn about diversity and the wider world beyond their own community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of what is known of children's learning to help them make the best possible progress
- strengthen children's developing understanding of diversity and the wider world beyond their own community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated a range of activities on offer with the childminder.
- The inspector took account of the views of parents through written testimonies.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of suitability of the persons living in the household.
- The inspector spoke with the children during the inspection.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear about what procedures she must follow should she have a safety or welfare concern about a child in her care. She ensures her knowledge is kept up to date through completing regular training in this area, along with wider safeguarding issues. The childminder provides detailed feedback to parents about their children's day and development to support continuity of care. Parents comment on the good quality of care and learning their children receive. The childminder is experienced in childcare and has a good understanding of child development. She regularly updates her skills and receives support from the local authority to enable her to enhance her practice further.

Quality of teaching, learning and assessment is good

The childminder provides children with a homely, happy and welcoming environment where they are effectively supported to learn and have fun. The childminder works well with parents to establish information on what children like and can do when they first start in her care. From this, she provides toys and resources to support their interests and build on their development. From a young age children show good imagination. They engage in role play and enjoy making dinner and drinks for the childminder in the play kitchen. Younger children show fascination as they press the button on the toy kettle and listen carefully to the sound this makes. The childminder explains the water might be hot and reminds them to be careful, helping children to learn about their own safety.

Personal development, behaviour and welfare are good

Children settle well and all children display secure emotional attachments with the childminder. Older children confidently manage their personal care needs in readiness for school. For example, they independently use the toilet and wash their hands. They help children younger than themselves, by reminding them to clean their hands before they have snack. Children enjoy sociable mealtimes and the childminder works closely with parents to ensure children are offered healthy and nutritious foods to eat. Children are confident and very able. They explore the accessible areas of the childminder's home, safely and with ease. Children carefully climb the small steps into the kitchen, under the watchful eye of the childminder. This enables them to develop their physical skills as well as learn how to do this safely by themselves.

Outcomes for children are good

Children make good progress from their individual starting points. They show good independence and develop good skills needed for their eventual move to school. Children are confident and motivated to learn. They persevere at activities and show determination to complete chosen tasks, such as manoeuvring pushchairs over steps. Older children use number in their play as they count the number of plastic worms and compare their size.

Setting details

Unique reference number	EY376830
Local authority	Northamptonshire
Inspection number	1125423
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	1 February 2018
Telephone number	

The childminder registered in 2008 and lives in Kings Sutton, near Banbury. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for public and family holidays. The childminder holds an early years qualification at level 3.

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