

Childminder Report

Inspection date

14 June 2018

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children at play and makes accurate assessments of their achievements. She uses her findings to plan activities that help children to build on what they already know and can do. This contributes to the good progress that children make in their learning.
- Children settle quickly into the childminder's care and demonstrate a strong sense of belonging. They form secure attachments with her that help to support their emotional well-being.
- The childminder is a reflective practitioner and committed to enhancing all aspects of her provision. She considers the views of parents and children when planning improvements to her practice.
- Children are eager and motivated learners. They show high levels of curiosity and concentrate well during activities.
- The childminder works alongside parents effectively. They share information to help support children's learning both at home and in the setting.

It is not yet outstanding because:

- At times, the childminder does not give children plenty of time to think and respond to her prompts and questions during play.
- Sometimes, the childminder is too quick to help children with simple tasks that they could otherwise manage independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond and support their developing communication skills even more effectively
- raise expectations of what children can do for themselves and help them to develop their independence to the highest levels.

Inspection activities

- The inspector viewed all areas of the childminder's home that are used for childcare.
- The inspector looked at a range of documents, including evidence of the childminder's suitability. She talked to the childminder at appropriate times during the inspection. Discussions included the childminder's plans for improvement and partnerships with parents.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector observed and evaluated an activity alongside the childminder.
- The inspector spoke with children at appropriate times during the inspection.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of what to do if she is concerned about a child's welfare. She completes regular checks on her home to help ensure children are kept safe in her care. The childminder monitors the progress children make in their learning. She considers ways to build on her own skills to help enhance her teaching. For example, she attends training sessions and shares knowledge and ideas with other childminders. The childminder has established effective partnerships with other professionals and settings that children attend. This helps to provide a consistent approach to children's care, learning and development.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She plans challenging experiences based on their interests and learning preferences. Children benefit from activities that promote their creativity and imagination. For example, they play in a jungle area that the childminder has created and pretend to be animals. Children investigate a range of natural materials. For instance, they walk barefoot in grass and leaves, acknowledging the sensations on their feet. The childminder supports children's developing mathematical skills effectively. She encourages them to turn pieces of a puzzle to fit which helps them to problem solve and learn about shape and size. Children visit local parks and places of interest. They develop an interest in nature and learn about the world around them.

Personal development, behaviour and welfare are good

The childminder manages children's behaviour extremely well. She is sensitive to their needs and frustrations and her calm manner helps to soothe children quickly. She encourages children to consider one another's feelings and teaches them to share and take turns. The childminder is very attentive and offers children plenty of praise and encouragement as they play. This helps to promote children's self-esteem. Children benefit from a welcoming and stimulating environment. They select their own resources and make choices during play. The childminder encourages parents to make healthy choices when preparing children's lunch boxes and ensures they have plenty of fresh air and exercise. This helps children to learn about healthy lifestyles.

Outcomes for children are good

Children work in the stages of development typically expected for their age. They benefit from tailored teaching that helps to ensure they make good progress in all areas of learning. Children develop skills in early literacy that help to prepare them for later learning in school. For example, they listen attentively during story times and learn that print carries meaning. Children have a positive attitude towards learning and some are very keen to share their thoughts and ideas with others. Less confident children are sensitively encouraged to try new experiences and develop relationships with their peers. They become increasingly self-assured and develop steadily improving social skills.

Setting details

Unique reference number	313980
Local authority	Durham
Inspection number	1103637
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	4 November 2014
Telephone number	

The childminder registered in 1994. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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