

Child Seasons

Moor Allerton Hall Primary School, Lidgett Lane, LEEDS, LS17 6QP



Inspection date	12 June 2018
Previous inspection date	6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is committed to providing a good-quality service to children and families. She gathers their views about the setting and evaluates their feedback. Parents are highly complimentary of the service provided.
- The provider and staff team have established good partnerships with the host school, and they liaise well with teachers. Staff successfully complement children's learning.
- Children are confident and motivated to learn. They enjoy attending the setting and are keen to share their experiences and what they enjoy, with visitors.
- Children form firm friendships with their peers. They are respectful, kind and courteous. Children demonstrate good social skills.
- The provider values her staff team. She meets with staff regularly and ensures they access training courses to develop their knowledge of how to keep children safe.

It is not yet outstanding because:

- Staff are not consistently fully supported to develop their teaching skills to an even higher level.
- On occasion, some children do not listen well enough to follow instructions given by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good coaching of staff to develop their teaching skills even further
- enhance children's listening skills and support them to follow instructions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as policies, procedures, staff meeting minutes, supervisions and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

All staff know how to keep children safe from harm. They refresh their safeguarding knowledge regularly and the provider ensures that safeguarding is on the agenda at every staff meeting. Staff know how to refer any concerns they have about children's welfare and have access to the comprehensive policies and procedures that underpin practice. In addition, the provider follows a robust recruitment procedure and ensures all staff are suitable to work with children. Arrangements for safeguarding are effective. The provider meets with staff and conducts supervisory meetings regularly. She uses these opportunities to discuss staff training needs. Recent training has included safeguarding, first aid and the safe handling of food. The provider works with staff to evaluate the setting. Regular team meetings enable the staff to address any areas they would like to adapt, and the provider creates an action plan to move the setting forward. The provider is committed to driving improvement and has realistic targets in place.

Quality of teaching, learning and assessment is good

Staff are well qualified and know all the children well. They work with children to plan a range of exciting activities, listening to children's interests and what they would like to do. Staff involve themselves in children's play and teach children new skills. For example, they use fruit to make kebabs and challenge children to make reoccurring patterns to extend the mathematical work they have been completing in school. Staff ensure children are challenged as well as having opportunities to have quiet time following their busy time at school. Staff read stories to children, using questions to develop communication skills and to gauge children's enjoyment of the story. Parents are complimentary about the club and pleased with the activities on offer each day.

Personal development, behaviour and welfare are good

Children and staff have very good relationships. Children feel safe and know that they can talk to staff if they want or need to. Children have secure attachments with the staff team and this helps to support their emotional needs well. Children are reluctant to leave the setting and enjoy playing with their friends. Overall, children behave well. They sensibly arrive in the setting at the end of the school day and follow the routine. Children understand the importance of following good hygiene procedures. For example, before eating and handling food during activities, children discuss that it is important to have clean hands to prevent illness. Staff offer good opportunities for children to be independent. For instance, they pour their own drinks and create their own wraps for snack. Staff are aware of children's individual dietary requirements and ensure these are followed at all times.

Setting details

Unique reference number	EY451383
Local authority	Leeds
Inspection number	1102430
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	40
Number of children on roll	35
Name of registered person	Zainab Anna Shahin
Registered person unique reference number	RP514653
Date of previous inspection	6 February 2014
Telephone number	07763721942

Child Seasons registered in 2012. The setting employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.55am and 3pm until 5.50pm from Monday to Thursday and from 7.45am until 8.55am and 3pm until 5pm on Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

