

# Childminder Report

<b>Inspection date</b>	8 June 2018
Previous inspection date	8 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and friendly environment for children to learn and play in. They are comfortable in her care and have built positive relationships with her.
- Given their young ages, children behave well. They are beginning to understand their feelings, and the childminder supports this effectively by providing activities that help children explore their emotions. Children use good manners at all times.
- The childminder constantly observes, assesses and monitors children to ensure they are developing in all areas. They are progressing well and any gaps in learning are quickly identified.
- Parent partnerships are positive. The childminder encourages parents to share details about children's experiences at home, and she links this information to daily activities and conversations to aid children's learning. Good communication with parents enables the childminder to share children's daily achievements and important information.

### It is not yet outstanding because:

- Self-evaluation does not yet include the views of parents, children or other early years professionals to help in identifying areas for ongoing development, to raise the overall quality of the provision.
- The childminder has not yet established highly effective links with all schools and other settings that children attend, to share relevant information about children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance self-evaluation and involve parents, children and other early years professionals to help identify areas for development, to raise the outcomes for children to a higher level
- extend ways to share information about children's progress and next steps with all schools and other settings that the children attend, to promote continuity in their experiences.

### Inspection activities

- The inspector observed activities indoors and assessed the impact of teaching on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and childminder jointly evaluated an activity and its impact on children's learning.
- The inspector viewed a sample of documents used by the childminder, including policies, procedures and children's learning journeys. She also checked evidence of the suitability of all adults living in the home.
- The inspector took into account the written views of parents.

### Inspector

Shelley O'Brien

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has kept her knowledge up to date and is aware of the various types of abuse, including more complex issues. She understands the signs, symptoms and indicators of abuse and has clear procedures to follow should she have concerns about a child's welfare. The childminder carries out regular risk assessments to further help protect children from harm. She understands the need for ongoing professional development and completes online training to help further develop her knowledge and skills. The childminder monitors children's development closely, making good use of details from parents of children's achievements away from her setting. Parents are extremely complimentary about the childminder and comment on her strong relationships with children and the good learning opportunities she provides.

### Quality of teaching, learning and assessment is good

The childminder knows children in her care well. She offers activities that interest them and supports their continued learning. Children are encouraged to extend their thinking skills and creativity by linking resources and extending their play. For example, when children pretend there is a fire at the toy farm, the childminder asks who should be called to rescue the animals. Children are aware the fire service would come to help, and fire engines are quickly brought into their play. Children's early communication and language skills are well supported. The childminder extends their vocabulary, uses skilful questioning while looking at books and helps children to link pictures to experiences, such as trips to the shops. Children are learning about early mathematical concepts, such as size, number and sorting. They happily count sorting bears and arrange them according to size and colour.

### Personal development, behaviour and welfare are good

Children are given praise and encouragement consistently throughout their day. This helps to raise a sense self-esteem and confidence. They are considerate of others and understand the importance of being kind. The childminder provides healthy snacks for children and supports their healthy lifestyles further by offering a wide range of trips and outings to promote their physical development. Children are encouraged to respect their environment and toys and to take responsibility for their play. For example, they help to tidy up when activities are finished. The childminder helps children to learn about self-care routines from an early age. They understand how to remove germs from hands and the importance of doing this before meals.

### Outcomes for children are good

Children are happy and content in the care of the childminder. They confidently access the areas of the home organised for their play and learning, and eagerly lead their play. Children display independence and a sense of self-belief. All children are learning skills for future learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY429562
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1102327
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 April 2014
<b>Telephone number</b>	

The childminder registered in 2011 and lives in the Failsworth area of Greater Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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