

Childminder Report

Inspection date

13 June 2018

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder completes meticulous observations of children's learning. She skilfully monitors their progress and acts quickly and confidently should any gaps in development be identified. This means children receive the highest quality of teaching that is suited to their individual needs.
- Children relish being in a superb outdoor environment. They access an extremely well-resourced area which provides a wealth of experiences that are either naturally occurring or adult led.
- Exceptional parent partnerships enhance children's learning so they make rapid progress. Information is shared consistently between the childminder and parents allowing both to support children's development to the highest level.
- Children have extremely secure relationships with the childminder. She works extremely hard to maintain these over holiday periods when she does not care for them. For example, she visits their homes to sustain the relationship with the children and families.
- The childminder is an exceptional role model and shows great respect for children, which has a natural impact on their well-being and self-esteem. Children are taught the importance of respecting others, their environment and being kind from an early age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to further support early interventions for children's communication and language.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact of teaching on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of documentation, including policies and children's learning journeys, and checked the evidence of suitability for all adults living in the home.
- The inspector took into account the written views of parents. She had a tour of the premises and viewed the areas used for childminding.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is outstanding

Superb monitoring of the provision ensures the childminder consistently enhances and develops her service to provide children with first-rate opportunities. For example, the childminder is researching opportunities to enhance her already excellent knowledge of children's early language skills to enhance their communication further. Safeguarding is effective. The childminder has first-rate knowledge of child protection and how to keep children safe from harm. She has kept her superb understanding up to date and refreshed. She is articulate in explaining the issues that may affect children's welfare. The childminder understands the local procedures well and has included all information in her extremely robust policies and procedures. Thorough risk assessments help keep children safe from harm and the childminder teaches them how to protect themselves. Exceptionally strong links with local schools and other early years professionals support children's learning and progress.

Quality of teaching, learning and assessment is outstanding

Children make rapid progress in their development. The childminder provides daily challenges for them to learn new skills. For example, she teaches children to use water sprays, carefully spending time explaining the way in which to hold and squeeze them. Children adore their outdoor space. They utilise all the activities the childminder has provided and engage in meaningful and expressive play. The childminder supports early mathematics and children enjoy imaginative role play. She asks children if she can buy items, such as three strawberries, that are counted out into her basket. This is further extended by adding fruit and discussing the growing numbers. Children enjoy mark making and creativity. They independently use chalkboards and draw on the floor, and enjoy the experience of wiping it away before starting again.

Personal development, behaviour and welfare are outstanding

Children develop excellent physical skills and are confident in their play. They are skilled at using climbing frames and hoops. They enjoy engaging with the childminder, who offers continuous praise and encouragement. Children develop an excellent sense of self-esteem. They are offered opportunities to problem solve and explore their concerns. The childminder works hard to teach children the importance of taking turns and sharing. Her calm manner and skilled approach to addressing emotions teach children about caring and kindness. Children learn about a healthy lifestyle from an early age. They have a superb understanding of how fruit grows and tend to their own allotment daily, planting, caring for, harvesting and eventually cooking their fruit.

Outcomes for children are outstanding

Children are motivated, eager learners. They enjoy the experiences offered to them and use their skills to extend their own play and imaginations to create new ideas and adventures. Children are fiercely independent. They support themselves and each other while giving careful consideration to their actions. Children have all the necessary skills for embracing future learning and their eventual move to school.

Setting details

Unique reference number	EY401126
Local authority	Manchester
Inspection number	1094095
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 June 2015
Telephone number	

The childminder registered in 2010. She operates Monday to Thursday from 8am to 5.15pm, term time only. The childminder holds a recognised early years qualification at level 3.

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