

The Mulberry Bush at St Augustines RC Primary School



St. Augustines RC Primary School, Kesteven Road, STAMFORD, Lincolnshire, PE9 1SR

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| Inspection date | 14 June 2018 |
| Previous inspection date | 28 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff form strong relationships with the children and the key-person system works well. Toddlers settle quickly and join in activities with enthusiasm. The oldest children play well with their friends for sustained periods of time.
- The manager works closely with the staff. She is committed to developing children's personal, social and emotional development. She forges good relationships with the local school and other professionals to support continuity in children's learning.
- Staff teach children effectively. They respond positively to children's ideas and adapt activities to what children want to do.
- Parents speak well of the nursery. Staff make sure they speak to each parent regularly about their child and what they have been doing.
- Children make good progress in their development, including children who have special educational needs and/or disabilities. The oldest children are well equipped to move to the next stage in their learning at school.

It is not yet outstanding because:

- Managers do not always ensure that learning from staff training is firmly embedded in practice.
- Managers do not focus sharply enough on helping staff continue to develop their teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed learning from staff training more firmly into practice
- sharpen the focus on teaching skills, particularly in supervision, to help staff continue to develop their teaching skills and improve provision for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Judith Chinnery

Inspection findings

Effectiveness of the leadership and management is good

The manager works effectively with the staff team to provide a programme of activities which meet children's needs. Arrangements for safeguarding are effective. The staff know children well and know what to do should they be concerned about a child's well-being. The manager regularly evaluates the practice in the nursery and makes good use of feedback from staff, children and parents to do this. Staff are well qualified in childcare and keep their mandatory training, for example first aid is up to date. The manager and staff complete regular checks around the nursery. Children move around freely and safely.

Quality of teaching, learning and assessment is good

The staff interact with children and help them to learn effectively. Staff foster children's language development in different ways. They ask children questions, model new words and engage them in conversations. Children readily approach staff with books and settle to enjoy a favourite story. Staff help children to talk about the pictures and think about what happens next. Staff provide various opportunities and activities for children to count and use number in their play. Staff ensure that children who have special educational needs and/or disabilities are included in all activities. Staff observe and assess children's development regularly and provide activities which interest them and meet their needs. The oldest children really enjoy taking on different roles in the home corner, while toddlers join in with music and singing enthusiastically.

Personal development, behaviour and welfare are good

Children are confident, settled and know the nursery routine well. Older children get ready for snacks and meals by washing their hands themselves. Staff support the youngest children in learning to manage the bathroom routines and their own care needs. The children really enjoy being active and outside. Older children are skilled at using the scooters, they can manoeuvre around other children at speed and balance on one leg while steering. Children who speak English as an additional language are supported effectively. Children also learn about respecting each other and their differences. Staff help children behave well. They remind children and use positive phrases to encourage children to share and take turns.

Outcomes for children are good

Children enjoy being in the nursery. The oldest children recite the alphabet confidently during their play in the home corner. They willingly tackle more challenging activities, such as weighing ingredients and cracking eggs for a cooking activity. Toddlers happily have a go at putting the pieces together in jigsaws. They explore the different textures of materials and glue to create their own pictures. They proudly show off the finished results to other adults around them. All children make progress in their learning and development whatever their starting points.

Setting details

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| Unique reference number | EY399928 |
| Local authority | Lincolnshire |
| Inspection number | 1094066 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 46 |
| Number of children on roll | 45 |
| Name of registered person | Byrd Associates Limited |
| Registered person unique reference number | RP525046 |
| Date of previous inspection | 28 May 2015 |
| Telephone number | 01780 762 423 |

The Mulberry Bush at St Augustines RC Primary School registered in 2009. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications, from level 3 to level 6. One member of staff also holds early years professional status. The nursery opens from Monday to Friday during term time. Sessions are from 8am to 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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