

You & Me. Altrincham CofE (Aided) Primary School



Altrincham CofE (Aided) Primary School, Townfield road, Altrincham, WA14 4DS

Inspection date	12 June 2018
Previous inspection date	25 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children behave well. They help each other and develop very positive values and attitudes, treating one another with respect and kindness.
- Staff are committed to promoting children's physical and emotional well-being. Children make healthy choices and are given a good range of nutritious food. Staff ensure that children who prefer to play and learn outdoors are given the opportunity to do so.
- Partnership working with the school is impressive. Staff consider how to develop the skills and knowledge children need in readiness for their next stage of learning.
- Staff have strong relationships with parents. They work successfully with parents to identify their children's likes, interests and capabilities on entry, to help them provide experiences that reflect these. Staff keep parents fully informed of all their children's achievements at the club.
- Staff have high expectations of children's independence and promote it effectively. When children arrive, they find their own names for self-registration, hang up their own belongings and pour their own drinks at snack time.

It is not yet outstanding because:

- Although the manager checks staff's practice, this does not precisely identify how they can increase the quality of their practice to a higher level.
- Occasionally, staff interrupt children's play to engage them in daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff more rigorously to prioritise areas for improvement and raise the quality of practice to an outstanding level
- improve opportunities for children to play without interruption so they can complete their play or chosen tasks to their satisfaction.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector spoke with children and staff during the inspection
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to keep children safe at the club and are knowledgeable about child protection procedures. This includes how to report concerns about the welfare of children and to monitor security arrangements to ensure a safe environment. Accident and medication forms are completed appropriately. The manager uses her strong links with the school teachers to ensure that children's individual needs are met very well at the club. Parents speak highly of the club and comment on the friendly approach from all staff. The views of parents and children are evaluated and considered. The provider uses this information effectively to drive ongoing improvements, and children benefit from a good-quality provision.

Quality of teaching, learning and assessment is good

Staff provide a range of enjoyable and exciting learning experiences. Staff listen to children's ideas and plan interesting activities. Children test out their own ideas during outdoor play and enjoy changing a game of football into a game of tennis by using the portable net in a different way. Staff engage children in meaningful conversations and use effective questioning to support them to solve problems and think as they play. Children use their imaginary skills well as they combine construction tools to create models. Staff help children to count with increasing accuracy as they support them to count the number of legs on a frog. Children practise cutting with scissors during craft activities, which enhances their small-muscle skills and dexterity. This complements the learning that takes place in school. Staff make regular observations of children's play and use these effectively to plan suitably challenging activities.

Personal development, behaviour and welfare are good

Staff are friendly and courteous role models who talk to children with respect. They encourage children to engage in tasks, such as tidying away their plates at snack time and helping to set up for new activities. Children are taught to recognise and respect the differences between themselves and others in a variety of ways. Staff give plenty of praise as children play; this helps to promote their levels of self-esteem. Consistent routines mean that children know what behaviour is expected. Staff support children to work through issues of conflict and manage their feelings in an appropriate way. Positive interactions ensure that children are happy to attend and are motivated to play and explore the interesting resources and learning environment. Children settle quickly into the routines of the club.

Setting details

Unique reference number	318131
Local authority	Trafford
Inspection number	1090866
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	14
Name of registered person	Julie Battle
Registered person unique reference number	RP908488
Date of previous inspection	25 February 2015
Telephone number	0161 928 7288 / 07753637745

You & Me. Altrincham CofE (Aided) Primary School registered in 1994. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday. Sessions are from 7.45am to 9am and 3.20pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

